

# University of Mumbai



No. UG/44 of 2019-20

CIRCULAR:-

Attention of the Principals of the Affiliated Colleges, Directors of the recognized Institutions in Science & Technology Faculty is invited to this office Circular No. UG/249 of 2010 dated 12<sup>th</sup> August, 2010 relating to the revised syllabus of Fourth Year (Sem.VII & VIII) of the B. E. Degree Course in branch of Civil Engineering.

They are hereby informed that the recommendations made by the Board of Studies in Civil Engineering at its meeting held on 11<sup>th</sup> April, 2019 have been accepted by the Academic Council at its meeting held on 15<sup>th</sup> April, 2019 vide item No. 4.51 and that in accordance therewith, the revised syllabus as per the (CBCGS) for the B.E. Civil Engineering (Sem. VII & VIII) has been brought into force with effect from the academic year 2019-20, accordingly. (The same is available on the University's website [www.mu.ac.in](http://www.mu.ac.in)).

MUMBAI - 400 032  
9<sup>th</sup> July, 2019

To

*ajay*  
(Dr. Ajay Deshmukh)  
REGISTRAR

The Principals of the affiliated Colleges, and Directors of the recognized Institutions in Science & Technology Faculty. (Circular No. UG/334 of 2017-18 dated 9<sup>th</sup> January, 2018.)

A.C/4.51/15/04/2019

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No. UG/44 -A of 2018-19

MUMBAI-400 032

9<sup>th</sup> July, 2019

Copy forwarded with Compliments for information to:-

- 1) The I/c Dean, Faculty of Science & Technology,
- 2) The Chairman, Board of Studies in Civil Engineering,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Director, Board of Students Development,
- 5) The Co-ordinator, University Computerization Centre,

*ajay*  
(Dr. Ajay Deshmukh)  
REGISTRAR

# **UNIVERSITY OF MUMBAI**



**Revised syllabus (Rev- 2016) from Academic Year 2016 -17**

**Under**

**FACULTY OF TECHNOLOGY**

**Civil Engineering**

Second Year with Effect from A.Y. 2017-18

Third Year with Effect from A.Y. 2018-19

Final Year with Effect from A.Y. 2019-20

**As per Choice Based Credit and Grading System**

**with effect from the A.Y. 2016–17**

## **Dean, Faculty of Science and Technology**

### **Preamble:**

To meet the challenge of ensuring excellence in engineering education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Technology of University of Mumbai has taken a lead in incorporating philosophy of outcome-based education in the process of curriculum development. Faculty of Technology, University of Mumbai, in one of its meeting unanimously resolved that, each Board of Studies shall prepare some Program Educational Objectives (PEOs) and give freedom to affiliated Institutes to add few (PEOs). It is also resolved that course objectives and course outcomes are to be clearly defined for each course, so that all faculty members in affiliated institutes understand the depth and approach of course to be taught, which will enhance learner's learning process. It was also resolved that, maximum senior faculty from colleges and experts from industry to be involved while revising the curriculum. I am happy to state that, each Board of studies has adhered to the resolutions passed by Faculty of Technology and developed curriculum accordingly. In addition to outcome-based education, semester-based credit and grading system is also introduced to ensure quality of engineering education. Choice based Credit and Grading system enables a much-required shift in focus from teacher-centric to learner centric education since the workload estimated is based on the investment of time in learning and not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. University of Mumbai has taken a lead in implementing the system through its affiliated Institutes and Faculty of Technology has devised a transparent credit assignment policy and adopted ten points scales to grade learner's performance. Credit assignment for courses is based on 15 weeks teaching learning process, however content of courses is to be taught in 12-13 weeks and remaining 2-3 weeks to be utilized for revision, guest lectures, coverage of content beyond syllabus etc. Choice based Credit and grading system is implemented from the academic year 2016-17 through optional courses at department and institute level. This will be effective for SE, TE and BE from academic year 2017- 18, 2018-19 and 2019-20 respectively.

**Dr. S. K. Ukarande**

**Dean(I/c) Faculty of Science and Technology,**

**Member - Academic Council,**

**University of Mumbai, Mumbai**

## **Chairman**

### **Preamble:**

Engineering education in India is expanding and is set to increase manifold. The major challenge in the current scenario is to ensure quality to the stakeholders along with expansion. To meet this challenge, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education and reflects the fact that in achieving recognition, the institution or program of study is committed and open to external review to meet certain minimum specified standards. The major emphasis of this accreditation process is to measure the outcomes of the program that is being accredited. Program outcomes are essentially a range of skills and knowledge that a student will have at the time of graduation from the program. In line with this Faculty of Technology of University of Mumbai has taken a lead in incorporating the philosophy of outcome-based education in the process of curriculum development. As the Chairman, Board of Studies in Civil Engineering of the University of Mumbai, I am happy to state here that, the Program Educational Objectives for Undergraduate Program were finalized in a brain storming session, which was attended by more than 40 members from different affiliated Institutes of the University. They are either Heads of Departments or their senior representatives from the Department of Civil Engineering. The Program Educational Objectives finalized for the undergraduate program in Civil Engineering are listed below;

1. To prepare the Learner with a sound foundation in the mathematical, scientific and engineering fundamentals
2. To motivate the Learner in the art of self-learning and to use modern tools for solving real life problems
3. To inculcate a professional and ethical attitude, good leadership qualities and commitment to social responsibilities in the Learner's thought process
4. To prepare the Learner for a successful career in Indian and Multinational Organisations In addition to Program Educational Objectives, for each course of the program, objectives and expected outcomes from a learner's point of view are also included in the curriculum to support the philosophy of outcome-based education.

I strongly believe that even a small step taken in the right direction will definitely help in providing quality education to the major stakeholders.

**Dr. S. K. Ukarande**

**Chairman, Board of Studies in Civil Engineering,**

**University of Mumbai**

**University of Mumbai**  
**Scheme of Instructions and Examination**  
**Second Year Engineering (Civil Engineering)**  
**(With effect from 2017- 2018)**  
**(Semester-III)**

Subject Code	Subject Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
CE-C301	Applied Mathematics -III*	4	-	1	4	-	1	5
CE-C302	Surveying- I	4	2	-	4	1	-	5
CE-C303	Strength of Materials	4	2	-	4	1	-	5
CE-C304	Engineering Geology	3	2	-	3	1	-	4
CE-C305	Fluid Mechanics-I	3	2	-	3	1	-	4
<b>Total</b>		<b>18</b>	<b>8</b>	<b>1</b>	<b>18</b>	<b>4</b>	<b>1</b>	<b>23</b>

Subject Code	Subject Name	Examination Scheme							Total
		Theory			End Sem Exam	Exam Duration	TW	Oral & Practical	
		Internal Assessment	Test1	Test2					
CE-C301	Applied Mathematics- III	20	20	20	80	3	25	-	125
CE-C302	Surveying- I	20	20	20	80	3	25	25**	150
CE-C303	Strength of Materials	20	20	20	80	3	25	25	150
CE-C304	Engineering Geology	20	20	20	80	3	25	25	150
CE-C305	Fluid Mechanics -I	20	20	20	80	3	25	25	150
<b>Total</b>		--	--	<b>100</b>	<b>400</b>	-	<b>125</b>	<b>100</b>	<b>725</b>

\*Common with Mechanical/ Automobile/ Mechatronics

\*\* For the course 'Surveying-I (CE-C 302)', the oral examination will be conducted in conjunction with practical/s

**University of Mumbai**  
**Scheme of Instructions and Examination**  
**Second Year Engineering (Civil Engineering)**  
**(With effect from 2017- 2018)**  
**(Semester -IV)**

Subject Code	Subject Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
CE-C401	Applied Mathematics-IV*	4	-	1	4	-	1	5
CE-C402	Surveying-II	3	3	-	3	1.5	-	4.5
CE-C403	Structural Analysis-I	4	2	-	4	1	-	5
CE-C404	Building Design & Drawing	2	3	-	2	1.5	-	3.5
CE-C405	Building Materials & Construction Technology	4	2	-	4	1	-	5
CE-C406	Fluid Mechanics-II	3	2	-	3	1	-	4
<b>Total</b>		<b>20</b>	<b>12</b>	<b>1</b>	<b>20</b>	<b>6</b>	<b>1</b>	<b>27</b>

Subject Code	Subject Name	Examination Scheme							
		Theory					TW	Oral & Practical	Total
		Internal Assessment			End Sem Exam	Exam Duration (in Hrs)			
		Test1	Test2	Avg.					
CE-C401	Applied Mathematics- IV*	20	20	20	80	3	25	--	125
CE-C402	Surveying-II	20	20	20	80	3	50	25**	175
CE-C403	Structural Analysis-I	20	20	20	80	3	25	25	150
CE-C404	Building Design & Drawing	20	20	20	80	4	25	25@	150
CE-C405	Building Materials & Construction Technology	20	20	20	80	3	25	25	150
CE-C406	Fluid Mechanics-II	20	20	20	80	3	25	25	150
<b>Total</b>		--	--	<b>120</b>	<b>480</b>	--	<b>175</b>	125	<b>900</b>

\* Common with Mechanical/ Automobile/ Mechatronics

\*\* For the course 'Surveying-II (CE-C 402), the oral examination will be conducted in conjunction with practical/s

@ For the course 'Building Design and Drawing (CE-C 404)', the oral examination shall be conducted in conjunction with the sketching examination.

**University of Mumbai**  
**Scheme of Instructions and Examination**  
**Third Year Engineering (Civil Engineering)**  
**(With effect from 2018- 2019)**

**(Semester -V)**

Subject Code	Subject Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Practs.	Tut.	Theory	Practs.	Tut.	Total
CE-C501	Structural Analysis – II	4	2	--	4	1	--	5
CE-C502	Geotechnical Engineering – I	3	2	--	3	1	--	4
CE-C503	Applied Hydraulics	3	2	--	3	1	--	4
CE-C504	Environmental Engineering -I	3	2	--	3	1	--	4
CE-C505	Transportation Engineering – I	3	2	--	3	1	--	4
CE-DLO506X	Department Level Optional Course – I	3	2	--	3	1	--	4
CE-C507	Business and Communication Ethics	--	4#	--	--	2	--	2
<b>Total</b>		<b>19</b>	<b>16</b>		<b>19</b>	<b>8</b>	<b>-</b>	<b>27</b>

Subject Code	Subject Name	Examination Scheme								
		Theory					Term Work	Practs	Oral	Total
		Internal Assessment			End Sem. Exam.	Exam. Duration (In Hrs.)				
Test 1	Test 2	Avg								
CE-C501	Structural Analysis-II	20	20	20	80	3	25	--	25	150
CE-C502	Geotechnical Engineering – I	20	20	20	80	3	25	--	25	150
CE-C503	Applied Hydraulics	20	20	20	80	3	25	--	25	150
CE-C504	Environmental Engineering -I	20	20	20	80	3	25	--	25	150
CE-C505	Transportation Engineering – I	20	20	20	80	3	25	--	25	150
CE-DLO506X	Department Level Optional Course -I	20	20	20	80	3	25	--	25	150
CE-C507	Business and Communication Ethics	--	--	--	--	--	50*	--	--	50
<b>Total</b>		<b>--</b>	<b>--</b>	<b>120</b>	<b>480</b>	<b>--</b>	<b>200</b>	<b>--</b>	<b>150</b>	<b>950</b>

**University of Mumbai**  
**Scheme of Instructions and Examination**  
**Third Year Engineering (Civil Engineering)**  
**(With effect from 2018- 2019)**

**(Semester - VI)**

Subject Code	Subject Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract	Tut.	Theory	Practs	Tut.	Total
CE-C601	Geotechnical Engineering. – II	3	2	--	3	1	--	4
CE-C602	Design and Drawing of Steel Structures	4	2	--	4	1	--	5
CE-C603	Transportation Engineering. – II	3	2	--	3	1	--	4
CE-C604	Environmental Engineering. – II	3	2	--	3	1	--	4
CE-C605	Water Resource Engineering –I	3	2	--	3	1	--	4
CE-DLO606X	Department Level Optional Course – II	3	2	--	3	1	--	4
CE-C607	Software Applications in Civil Engineering	--	2	--	--	1	--	1
<b>Total</b>		<b>19</b>	<b>14</b>	<b>--</b>	<b>19</b>	<b>7</b>	<b>--</b>	<b>26</b>

Subject Code	Subject Name	Examination Scheme								
		Theory					Term Work	Pract.	Oral	Total
		Internal Assessment			End Sem. Exam	Exam. Duration (InHrs.)				
		Test1	Test2	Avg						
CE-C601	Geotechnical Engineering-II	20	20	20	80	3	25	--	25	150
CE-C602	Design and Drawing of Steel Structures	20	20	20	80	4	25	--	25@	150
CE-C603	Transportation Engineering- II	20	20	20	80	3	25	--	--	125
CE-C604	Environmental Engineering-II	20	20	20	80	3	25	--	25	150
CE-C605	Water Resource Engineering-I	20	20	20	80	3	25	--	25	150
CE-DLO606X	Department Level Optional Course-II	20	20	20	80	3	25	--	25	150
CE-C607	Software Applications in Civil Engineering	--	--	--	--	--	25	--	25	50
<b>Total</b>		<b>120</b>	<b>120</b>	<b>120</b>	<b>480</b>		<b>175</b>	<b>--</b>	<b>150</b>	<b>925</b>



# For the course ‘Business and Communication Ethics (CE- C507), although 04 (Four) clock hours are mentioned under the head of Practical, 02 (Two) clock hours out of these 04 (Four) clock hours may be utilized as the Theory at the Institute/ College Level so as to enable the instructor (teacher) to impart the theoretical aspects of the said course. Accordingly, the provision may be made in the Time Table.

\* Further, the oral examination in respect of the course ‘Business and Communication Ethics (CE-C 507)’ will be an internal oral and will be conducted in conjunction with seminar/ presentation.

@ For the course, Design and Drawing of Steel Structures (CE-C 602), the oral examination will be conducted in conjunction with sketching.

Department Level Optional Course –I	Department Level Optional Course- II
CE-DLO5061: Advanced Surveying <b>CE-DLO5062: Advanced Concrete Technology</b> CE-DLO5063: Building Services and Repairs CE-DLO5064: Advanced Structural Mechanics	<b>CE-DLO6061: Advanced Construction Equipment</b> CE-DLO6062: Traffic Engineering and Management CE-DLO6063: Ground Improvement Techniques CE-DLO6064: Advanced Structural Analysis

**University of Mumbai**  
**Scheme of Instructions and Examination**  
**Fourth Year Engineering (Civil Engineering)**  
**(With effect from 2019-2020)**  
**(Semester -VII)**

Subject Code	Subject Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Practs.	Tut.	Theory	Pract.	Tut.	Total
CE-C701	Quantity Survey Estimation and Valuation	4	2	--	4	1	-	5
CE-C702	Theory of Reinforced Concrete Structures	4	--	2	4		2	6
CE-C703	Water Resource Engineering -II	3	--	2	3	--	2	5
CE-DLO704X	Department Level Optional Course-III	3	--	2	3	--	2	5
ILO701X	Institute Level Optional Course-I	3	--		3	--		3
CE-C705	Project – Part I	--	6	--	--	3	--	3
<b>Total</b>		<b>17</b>	<b>8</b>	<b>6</b>	<b>17</b>	<b>4</b>	<b>6</b>	<b>27</b>

Subject Code	Subject Name	Examination Scheme								
		Theory					Term Work	Pract	Oral	Total
		Internal Assessment			End Sem. Exam.	Exam. Duration (InHrs.)				
		Test1	Test 2	Avg						
CE-C701	Quantity Survey Estimation and Valuation	20	20	20	80	4	25	--	25	150
CE-C702	Theory of Reinforced Concrete Structures	20	20	20	80	3	25	--	25	150
CE-C703	Water Resource Engineering-II	20	20	20	80	3	25	--	25	150
CE-DLO704X	Department Level Optional Course-III	20	20	20	80	3	25	--	25	150
ILO701X	Institute Level Optional Course I	20	20	20	80	3	--	--	-	100
CE-P705	Project – Part I	--	--	--	--	--	50	--	25@	75
<b>Total</b>		<b>100</b>	<b>100</b>	<b>100</b>	<b>400</b>		<b>150</b>	<b>--</b>	<b>125</b>	<b>775</b>

@ For Project Part-I (CE-P 705), the oral examination shall be based on the presentation/ seminar before the board of internal examiners to be appointed by the Head of the concerned Department.

**University of Mumbai**  
**Scheme of Instructions and Examination**  
**Fourth Year Engineering (Civil Engineering)**  
**(With effect from 2019-2020)**  
**(Semester- VIII)**

Subject Code	Subject Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Practs	Tut.	Theory	Practs	Tut	Total
CE-C801	Design and Drawing of Reinforced Concrete Structures	4	2	--	4	1	-	5
CE-C802	Construction Management	4	2	--	4	1	-	5
CE-DLO803X	Department Level Optional Course- IV	4	2	--	4	1	--	5
ILO802X	Institute Level Optional Course- II	3	--	--	3	--	--	3
CE-P804	Project – Part II	--	12	--	--	6	--	6
<b>Total</b>		<b>15</b>	<b>18</b>	<b>-</b>	<b>15</b>	<b>9</b>	<b>-</b>	<b>24</b>

Subject Code	Subject Name	Examination Scheme								
		Theory					Term Work	Pract	Oral	Total
		Internal Assessment			End Sem Exam	Exam. Duration (In Hrs.)				
		Test1	Test 2	Avg						
CE-C801	Design and Drawing of Reinforced Concrete Structures	20	20	20	80	4	25	--	25	150
CE-C802	Construction Management	20	20	20	80	3	25	--	25	150
CE-DLO803X	Department Level Optional Course-IV	20	20	20	80	3	25	--	25	150
ILO802X	Institute Level Optional Course II	20	20	20	80	3	--	--	--	100
CE-P804	Project – Part II	--	--	--			50	--	50 <sup>#</sup>	100
<b>Total</b>		<b>80</b>	<b>80</b>	<b>80</b>	<b>320</b>		<b>125</b>		<b>125</b>	<b>650</b>

<sup>#</sup> The oral examination for the Project- Part II (CE-P 804) shall be based on the presentation/ seminar to be delivered by the projectee/s before the board of examiners. The board of internal examiners will comprise of the internal examiners and the external examiners to be approved by the University from the pool of eligible examiners.

Guidelines for Project, i.e., Dissertation (Part-I and II)

- (i) Students can form groups with minimum of 2 (Two) students and not more than 4 (Four) students.
- (ii) Faculty load: In Semester VII: 01 (One) clock hour per week per project group and in Semester VIII: 02 (Two) clock hours per week per project group.
- (iii) Each faculty member shall be permitted to guide maximum 04 (Four) project groups.

<b>Department Level Optional Course – III</b> (Semester – VII)	<b>Department Level Optional Course – IV</b> (Semester – VIII)
CE-DLO7041: Pre-stressed Concrete <b>CE-DLO7042: Solid Waste management</b> CE-DLO7043: Pavement Sub-grade and Materials CE-DLO7044: Structural Dynamics CE-DLO7045: Application of GIS and Remote Sensing CE-DLO7046: Foundation Analysis and Design	CE-DLO8031: Advanced Design of Steel Structures <b>CE-DLO8032: Industrial Waste Treatment</b> CE-DLO8033: Pavement Design and Construction <b>CE-DLO8034: Bridge Engineering and Design</b> CE-DLO8035: Appraisal and Implementation of Infrastructure Projects CE-DLO8036: Soil Dynamics CE-DLO8037: Applied Hydrology and Flood Control

<b>Institute Level Optional Course – I</b> (Semester –VII)	<b>Institute Level Optional Course – II</b> (Semester – VIII)
ILO7011: Product Lifecycle Management ILO7012: Reliability Engineering ILO7013: Management Information Systems ILO7014: Design of Experiments ILO7015: Operations Research ILO7016: Cyber Security and Laws <b>ILO7017: Disaster Management and Mitigation Measures</b> ILO7018: Energy Audit and Management ILO7019: Development Engineering	ILO8021: Project Management ILO8022: Finance Management ILO8023: Entrepreneurship Development and Management ILO8024: Human Resources Management ILO8025: Professional Ethics and Corporate Social Responsibility (CSR) <b>ILO8026: Research Methodology</b> ILO8027: Intellectual Property Rights and Patenting ILO8028: Digital Business Management ILO8029: Environment Management

# Semester-VII

Semester VII		
Subject Code	Subject Name	Credits
CE-C 701	Quantity Survey, Estimation & Valuation	5

Teaching Scheme						
Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorials	Total
04	02	--	04	01	--	05

Evaluation Scheme								
Theory					Term Work/ Practical/Oral			Total
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Average						
20	20	20	80	04 Hrs.	25	-	25	150

#### Rationale

Any structure, i.e., building, bridge, dam etc. consists of various building materials. Due to rise in the cost of materials, the structure has to be designed so that it is safe, serviceable and economical. Without proper design and estimation, it may lead to the increase in cost of construction and it further affects the economical aspect of the structure. A prior knowledge of various building materials is required for the construction and it controls the cost of the structure, save wastage of labour-hours and eventually helps in giving the correct amount required and quantity of various materials required. It also helps in scheduling of men, materials and machine to be used in the project at stages. The scope of the subject includes estimating, costing, analysis of rates, specification, valuation, tender and contracts etc.

#### Objectives

- To read, understand and interpret plans, sections, detailed drawings and specifications for a construction project.
- To study the various methods of detailed and approximate estimates.
- To emphasize the importance of relevant IS: 1200- 1964 codes and relevant Indian Standard specifications, taking out quantities from the given requirements of the work, and drafting specifications.
- To conduct a material and labour survey to understand the current market rates for the various materials required for construction and the different categories of labour required.
- To perform the rate analysis for various items: standard and non-standard and the use of DSR in this process.
- To study the process of tendering and its various stages, various types of contracts, its suitability and validity as per the Indian Contract Act of 1872 and draft various clauses and conditions of a contract.

<b>Detailed Syllabus</b>			
<b>Module</b>	<b>Sub-Modules/ Contents</b>		<b>Hrs</b>
<b>I.</b>	<b>Introduction</b>		<b>04</b>
	1.1	Importance of Course	
	1.2	Measurement systems for various items of civil engineering structures.	
	1.3	Units of measurement of various items of works	
	1.4	I.S1200	
<b>II.</b>	<b>Specifications &amp; Rate Analysis</b>		<b>09</b>
	2.1	Types & importance of specifications, rules to be followed for drafting the specifications of various items of work etc	
	2.2	Rate analysis, its importance & necessity, Factors affecting rate analysis, Task work, sources of materials, Study of IS 7272 regarding labour output ,District Schedule of Rates(DSR) Rate analysis of important items of construction works.	
<b>III.</b>	<b>Estimates</b>		<b>14</b>
	3.1	<b>Approximate Estimate</b> Definition & Purposes of approximate estimates, Methods for preparing approximate estimates & numerical based on methods, Various terms such as administrative approval, Technical sanction, Contingencies, Work charged establishments etc.	
	3.2	<b>Detailed Estimate</b> Definition & purposes of detailed estimate, Data required for preparation of detailed estimate. Methods of taking out quantities such as long wall & short wall method, Centre line method etc Bar Bending Schedule & its necessity, preparation of bar bending schedule of various structural elements as per code IS2502.Preparation of detailed estimate of R.C.C framed structures	
<b>IV.</b>	<b>Estimation of Earthwork for Roads &amp; Canals</b>		<b>06</b>
	4.1	Methods of computation of volume of earthwork such as mean area method, mid-sectional area method, Prismoidal formula, Trapezoidal formula, Spot level method etc. & numericals based on methods. Mass haul diagram & its necessity, Terms like lead & lift etc.	
<b>V.</b>	<b>Tenders &amp; Contracts</b>		<b>09</b>
	5.1	<b>Tenders</b> Definition & types of tenders, Tender notice & its inclusions, Pre-qualification of contractors, Pre-bid meeting, Procedure for submission & Opening of tender, acceptance & rejection of tender, Tender validity period, E-Tendering	
	5.2	<b>Contracts</b> Definition, basic forms such as Valid, void & voidable contract. General types of contract with their suitability, conditions of contract	
	5.3	<b>Dispute resolution methods</b> Causes of disputes & disputes resolution methods such as litigation, mediation & arbitration	

<b>VI.</b>	<b>Valuation</b>		<b>10</b>
	6.1	Difference between cost, price & value. Types of value, Valuation & its purposes. Various terms such as depreciation, sinking fund, capitalized value, years purchase etc. Methods for calculating depreciation of building	
	6.2	Methods of valuation such as Rental method, land & building method, Belting method etc.	
	6.3	Freehold Properties, Leasehold Properties, Easement rights	
	6.4	Numericals based on valuation	

### Contribution to Outcomes

On completion of the course, the learners will be able to:

- **Apply** the measurement systems to various civil engineering items of work.
- **Draft** the specifications for various items of work & determine unit rates of items of works
- **Estimate** approximate cost of the structures by using various methods & **prepare** detailed estimates of various civil engineering structures by referring drawings.
- **Assess** the quantities of earthwork & **construct** mass haul diagrams.
- **Draft** tender notice & **demonstrate** the significance of the tender as well as contract process.
- **Determine** the present fair value of any constructed building at stated time.

#### **Theory examination:**

- Question paper will comprise of **six** questions; each carrying 20 marks.
- The **first** question will be **compulsory** based on computation of quantities of various items of work by referring drawings.
- The remaining **five** questions will be based on all the modules of entire syllabus. For this, the modules shall be divided proportionately further, and the weightage of the marks shall be judiciously awarded in proportion to the importance of the sub-module or contents thereof.
- There can be an **internal** choice in various sub-questions/ questions in order to accommodate the questions on all the topics/ sub-topics.
- The students will have to attempt any **three** questions out of remaining five questions.
- Total **four** questions need to be attempted.

#### **Oral Examination:**

The oral examination will be based on the entire syllabus and the term work.

#### **Term Work:**

The term work shall consist of the following:

- At least **eight** assignments based on entire syllabus
- Detailed estimate of any **Three** of the following with the required material survey for the same.



- Single Storied building (RCC)
- Road work
- Load bearing structure
- Cross drainage work
- Valuation report in a standard format of the Government/ Private company/Firm.

The use of quantity survey software and the use of worksheets/databases while solving some of the afore-mentioned assignments is desirable.

### **Distribution of Term Work Marks:**

The marks of the term-work shall be judiciously awarded depending upon the quality of the term work including that of the report on assignments. The final certification and acceptance of the term-work warrants the satisfactory and the appropriate completion of the assignments; and the minimum passing marks to be obtained by the students. The following weight age of marks shall be given for different components of the term work.

**Assignments : 20 Marks**

**Attendance : 05 Marks**

Further, while giving weightage of marks on the attendance, following guidelines shall be resorted to.

75%- 80% : 03 Marks; 81%- 90%: 04 Marks; 91% onwards: 05 Marks

### **Recommended Books:**

- 1) Estimating, Costing, Specifications and Valuation: *Chakraborty, M.*, Kolkata.
- 2) Building and Engineering Contracts: *Patil, B. S.*, University Press, Hyderabad.
- 3) Estimating and costing: *Datta, B. N.*, UBS Publications
- 4) Relevant Indian Standard Specifications, BIS Publications
- 5) World Bank approved contract documents

Semester VII		
Subject Code	Subject Name	Credits
CE-C 702	Theory of Reinforced Concrete Structures	06

Teaching Scheme						
Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorials	Total
04	-	02	04	-	02	06

Evaluation Scheme								
Theory					Term Work/ Practical/Oral			Total
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Average						
20	20	20	80	04 Hrs.	25	-	25	150

<b>Rationale</b>
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Working stress Method (WSM) makes use of the concept of modular ratio based on the higher factor of safety in evaluating the stresses in two different materials of the RCC i.e. steel and the concrete. The limit state method (LSM) is based on the statistical probability which provides the rational solution to the design problem. The philosophy lies behind LSM uses multiple safety factors format which attempts to provide adequate safety at the ultimate load as well as adequate serviceability at service load by considering all possible limit states. The subject involves the application of working stress and limit state method in the analysis and design of various elements of the civil engineering structures.

<b>Objectives</b>
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- To develop the clear understanding of design philosophy amongst the students for the design of reinforced concrete structure using (WSM) working stress method and (LSM) limit state method.
- To study the various clauses of IS: 456-2000 and its significance in the RCC design.
- To apply the concepts of LSM in the analysis and design of beams, slabs and columns.
- To study the concept of Serviceability and durability for deflection and crack width calculation in RCC structures.
- To study the concept of reinforced concrete footing design subjected to axial load and moment.
- To develop the concept of design using ready charts and curves for column subjected to axial load and moments.

## Detailed Syllabus

Module	Contents	Hrs
<b>I.</b>	<p><b>Working Stress Method</b></p> <p>Concept of reinforced concrete, Working Stress Method (WSM) of design for reinforced concrete, permissible stresses as per IS-456-2000; stress- strain curve of concrete and steel, characteristics of concrete steel reinforcement.</p> <p>Concept of balanced, under reinforced and over reinforced sections. Analysis design of singly reinforced and doubly reinforced rectangular beams for flexure, shear by WSM, Analysis and design of Cracked and un-cracked RCC column sections by WSM</p>	<b>12</b>
<b>II.</b>	<p><b>Limit State Method</b></p> <p>Introduction to limit state method of design as per IS-456-2000; concepts of probability and reliability, characteristic loads, characteristic strength, partial safety factors for loads and materials, introduction to various limit states.</p>	<b>03</b>
<b>III.</b>	<p><b>Limit State of Collapse – Flexure, Shear, Bond and Torsion</b></p> <p>Limit state of collapse in flexure, shear and Limit state of serviceability in deflection and cracking, design of singly and doubly reinforced rectangular and T sections for flexure, design of members in shear and bond, design of beam subjected to bending and torsion. Requirements governing reinforcement detailing. Deflection and crack width calculation for RCC members.</p>	<b>15</b>
<b>IV.</b>	<p><b>Design of Slabs using LSM:</b></p> <p>Design of one way, one way continuous slab and two way slabs with all end conditions as per IS-456-2000.</p>	<b>06</b>
<b>V.</b>	<p><b>Limit State of Collapse – Compression:</b></p> <p>Limit state of collapse compression for short and slender column. Members subjected to combined axial and uni-axial as well as biaxial bending. Development of interactive curves and their use in column design.</p>	<b>08</b>
<b>VI.</b>	<p><b>Design of Foundations:</b></p> <p>Isolated square and rectangular footings subjected to axial load and moments. Design of combined rectangular pad footings, slab beam type footing. Design of Raft foundations ( No numerical to be asked on raft foundations in the exam )</p>	<b>08</b>

## Contribution to Outcomes

On successful completion of the course, the student shall be able to:

- Understand the pros and cons of the WSM and LSM.
- Understand the various clauses specified in IS: 456-2000 for designing structural members with the safety and economy.
- Carry out analysis and design of various elements of the reinforced concrete structures such as beam, slab, column, footings using the concept of Limit state method.
- Understand and the use of readymade design curves from Special publications of Bureau of Indian standards.

### **Theory Examination:-**

- **Use of IS:456-2000 shall be allowed in the examination.**
- Question paper will comprise of **six** questions; each carrying 20 marks.
- The **first** question will be **compulsory** will have the short questions having weightage of 4-5 marks covering the entire syllabus.
- The remaining **five** questions will be based on all the modules of the entire syllabus. For this, the modules shall be divided proportionately further; and the weightage of marks shall be judiciously awarded in proportion to the importance of the sub-module contents thereof.
- There can be an **internal** choice in various sub-questions/ questions in order to accommodate the questions on all the topics/ sub-topics.
- The students will have to attempt any **three** questions out of remaining five questions.
- Total **four** questions need to be attempted.

### **Term Work:**

The term-work shall comprise of the neatly written report of the assignments. The assignments shall be given covering the entire syllabus in such a way that the students would attempt at least two problems on each modules/ sub-modules contents thereof. At least one numerical on raft foundation shall be included in assignments.

### **Distribution of Term-work Marks:**

The marks of the term-work shall be judiciously awarded depending upon the quality of the term work including that of the report on assignments. The final certification acceptance of the term-work warrants the satisfactory and the appropriate completion of the assignments, the minimum passing marks to be obtained by the students. The following weightage of marks shall be given for different components of the term work.

- Assignments : 20 Marks
- Attendance : 05 Marks

Further, while giving weightage of marks on the attendance, following guidelines shall be resorted to.

75%- 80%: 03 Marks; 81%- 90%: 04 Marks 91% onwards: 05 Mark

### **Recommended Books:-**

1. Design of Reinforced Concrete Structures: *Dayaratnam, P;* Oxford and IBH.
2. Limit State Design – Reinforced Concrete: *Jain A. K,* Nemchand and Bros., Roorkee
3. Limit State Design – Reinforced Concrete: *Shah and Karve,* Structure Publications, Pune.
4. Ultimate Strength Design for Structural Concrete: *Arthur, P. D. and Ramakrishnan, V.,* Wheeler and Co. Pvt. Ltd.
5. Reinforced Concrete: *H.J. Shah,* Charotar Publishers, Anand.
6. Fundamentals of Reinforced Concrete: *Sinha & Roy,* S. Chand and Co. Ltd.
7. Illustrated Reinforced Concrete Design: *Dr. V. L. Shah and Dr. S. R. Karve,* Structure Publications, Pune.
8. Reinforced Concrete Design: *Wang, C. K., Salmon, C. G., and Pincheira, J. A,* John Wiley (2007), 7<sup>th</sup> Edition.

9. Reinforced Concrete Fundamentals: *Ferguson, P. M., Breen, J. E., and Jirsa, J. O.*, John Wiley & Sons (1988) 5<sup>th</sup> Edition.
10. RCC Design (WSM and LSM): *Punmia, B. C., Jain, A. K., and Jain, Arun, K.*, Laxmi Publications.
11. Limit State Design of Reinforced Concrete (as per IS: 456-2000): *Punmia, B. C., Jain, A. K., and Jain, Arun, K.*, Laxmi Publications.
12. Design of RCC structural Elements (RCC Vol-I): *Bhavikatti, S. S.*, New Age International Publications.
13. Reinforced Concrete: *Syal and Goel*; Wheeler Publishers.
14. Relevant IS Codes: BIS Publications, New Delhi.
15. Reinforced Concrete Design: *Pillai, S. U. and Menon, Devdas*, Tata Mc-Graw Hill Publishing House, New Delhi.
16. Reinforced Concrete Design by S.N. Sinha, Tata Mc-Graw Hill Publishing House, New Delhi.
17. Theory of Reinforced concrete structures by N. Subramanian , Oxford University Press.

Semester VII		
Subject Code	Subject Name	Credits
CE-C 703	Water Resources Engineering II	05

Teaching Scheme						
Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorials	Total
03	-	02	03	-	02	05

Evaluation Scheme								
Theory					Term Work/ Practical/Oral			Total
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Average						
20	20	20	80	03 Hrs.	25	-	25	150

### Rationale

This subject provides necessary knowledge about design of gravity dams, earthen dams, energy dissipaters, canal headwork's, and canal structures. This subject is also useful with respect to facts, concepts, principles and procedures related to canal design, canal lining, cross drainage works and water logging. Further students will be able to plan and execute the construction of these structures.

### Objectives

- To understand different types of dams and its suitability to a particular region.
- To study design consideration of earthen dams
- To study various types of Spillways
- To understand the importance of silt theories for design of irrigation channels
- To study the classification of canals and design of canal system.

### Detailed Syllabus

Module	Topics	Hrs
<b>I</b>	<b>Gravity dams</b>	<b>08</b>
	Definition, typical cross section, forces acting on gravity dam, modes of failure and structural stability analysis, profile of dam- elementary and practical profile, low and high gravity dam, design consideration and fixing of section of dam, methods of design, construction of galleries in dams, types of joints, temperature control in concrete dams, foundation treatment, Arch dams, types of arch dams	
<b>II</b>	<b>Earth and rock fill dams:</b>	<b>06</b>
	Types of earth dams, method of construction, causes and failures of earth dams, design criteria, selecting suitable preliminary section, seepage line for different conditions and its location, seepage control through embankment and through foundations, Swedish circle method with pore pressure, details of	

	construction and maintenance, types of rock fill dams, stability analysis, advantages	
<b>III</b>	<b>Spillways and flood control works:</b>	<b>06</b>
	Introduction, location of spillway, design consideration of main spillway, controlled and uncontrolled spillway, types of spillways, design principles of ogee spillway. Chute spillway. Siphon spillway and shaft spillway, energy dissipation below overflow and other types of spillways, design of bucket type energy dissipater and stilling basin, flood mitigation reservoirs. Crest gates, types, advantages, design of radial gate, outlet works through dams, intake structures.	
<b>IV</b>	<b>Irrigation Channels (Silt Theories)</b>	<b>07</b>
	Kennedy's theory, Kennedy's methods of channel designs silt supporting capacity according to Kennedy's theory. Drawbacks in Kenned' % theory Lacey's regime theory, Lacey's theory applied to channel design. Comparison of Kennedys and Lace 'S theory defects in Lacey's theory. Introduction to Sediment transport in channels.	
<b>V</b>	<b>Canal Head works and Distribution System</b>	<b>06</b>
	Canals: Classification, canal alignment, canal losses, estimation of discharge, cross sections of irrigation canals, maintenance of irrigation canal, canal lining, economics of canal lining, water logging, effect of water logging, remedial measures.	
<b>VI</b>	<b>Canal structures</b>	<b>06</b>
	Canal falls, types of canal falls, canal escapes, types, canal head regulators, cross regulators, canal outlets and its types cross drainage works and types of cross drainage works.	

### Course Outcomes

On completion of this course the student will be able to:

- Design the section of gravity dams, earth and rockfill dams, arch dams and buttress dams.
- Design spillways and energy dissipaters.
- Apply silt theories to design irrigation canals.
- Explain various types of canals and its maintenance.
- Explain different cross drainage works of a canal system.

#### **Theory examination:**

1. The question paper will comprise of six questions; each carrying 20 marks.
2. The first question will be compulsory and will have short questions having weightage of 4-5 marks covering the entire syllabus.
3. The remaining five questions will be based on all the modules of the entire syllabus. For this, the modules shall be divided proportionately and further, the weightage of the marks shall be judiciously awarded in proportion to the importance of the sub-module and contents thereof.
4. The students will have to attempt any three questions out of remaining five questions.
5. Total four questions need to be attempted.

**Oral Examination:**

The oral Examination shall be based upon the entire syllabus and the term work consisting of the assignments.

**Term Work:**

The term work shall comprise of the neatly written report based on assignments. The assignments shall be given covering the entire syllabus in such a way that the students would attempt at least four problems on each sub-modules and contents thereof further. It is advisable to arrange dam visit.

**Distribution of the Term Work Marks:**

The marks of the term work shall be judiciously awarded depending upon the quality of the term work. The final certification and acceptance of term work warrants the satisfactory and appropriate completion of the assignments.

The following weightage of marks shall be given for different components of the term work.

- Assignments : 20 Marks
- Attendance : 05 Marks

Further, while giving weightage of marks on the attendance, following guidelines shall be resorted to.

- 75%- 80% : 03 Marks; 81%- 90%: 04 Marks 91% onwards: 05 Marks

**Recommended Books:**

1. Irrigation and Water Power Engineering: *B.C. Punmia, Pande B.B.Lal, A.K Jain*. Laxmi Publications Pvt, Ltd. New Delhi.
2. Irrigation Engineering and Hydraulic Structures: *S.K. Ukarande*, Ane Books Pvt. Ltd. ISBN, 9789383656899.
3. Irrigation Water Resources and Water Power Engineering: *P.N. Modi*, Standard Book House, Delhi, ISBN 978-81-87401-29-0.
4. Irrigation Engineering and Hydraulics Structures: *S. K. Garg*, Khanna Publishers. Delhi.
5. Design of Irrigation Structures: *S. K. Sharma*, S. Chand and Co.
6. Theory and Design of Irrigation Structures: *R. S. Varshney and R. C. Gupta*, Nem Chand
7. Engineering for Dams, Vol. I to III: *Crager, Justin and Hinds*, John Wiley
8. Design of Small Dams: USBR.
9. Hydro Power Structures: *R. S. Varshney*, Nem Chand and Bross.
10. Concrete Dams: *R. S. Varshney*, Oxford and IBH Publishing Co.



Semester-VII		
Subject Code	Subject Name	Credits
CE-DLO 7041	Department Level Elective: Pre-stressed Concrete	5

#### Teaching Scheme

Contact Hours			Credits Assigned			
Theory	Practical	Tutorials	Theory	Practical	TW/Tutorials	Total
3	-	2	3	-	2	5

#### Evaluation Scheme

Theory					Termwork/Practical/ Oral/Tutorials			Total
Internal Assessments			ESE	Duration of ESE	TW/TU	PR	OR	
IAE-I	IAE-II	Avg						
20	20	20	80	3Hr	25	-	25	150

#### Rationale

The course is aimed to make the student to be aware of highly mechanized technology in civil engineering construction and to develop the basic understanding of pre-stressed concrete which is used in a wide range of building and civil structures. A Pre-stressed Concrete section improves performance/efficiency, reduces structural thicknesses, and material savings compared with simple reinforced concrete sections. Typical applications of pre-stressed concrete include high rise buildings, residential slabs and bridge structures etc.

#### Objectives

- To bring the students to such a level so as to enable them to take the appropriate decision in respect of choice of pre-stressed section over R. C. C. as a civil engineer.
- To make the candidate to understand the analysis of Pre-stressed Concrete sections and losses in pre-stress.
- To make the candidate able to understand and implement the guidelines of Indian Standard code for analysis and design sections using limit state philosophy.

#### Detailed Syllabus

Module	Sub module/Contents	Hrs
<b>I</b>	<b>Introduction to pre-stressed concrete and analysis of pre-stressed concrete section :</b> Basic concept and general principles, materials used and their properties, methods, techniques and systems of pre-stressing	<b>04</b>
<b>II</b>	<b>Analysis of Pre-stressed Concrete Section:</b> Loading stages, stress method, load balancing method and internal resisting couple method of analysis, cable profiles, pressure line, kern points, choice and efficiency of sections	<b>10</b>
<b>III</b>	<b>Losses in pre-stress:</b> Loss of stresses due to elastic deformation of concrete, creep in concrete, creep in steel, shrinkage in concrete, relaxation in steel, anchorage slip and friction	<b>06</b>
<b>IV</b>	<b>Analysis of Pre-stressed Concrete Members in Limit State of Serviceability deflection:</b> Short time and long time deflection of uncracked members, permissible limits	<b>05</b>

<b>V</b>	<b>Analysis and Design of Pre-stressed Concrete Members for Limit State of Collapse Shear</b> Calculation of principle tension, permissible principle tension, Analysis and Design of members in shear (sections uncracked in flexure)	<b>05</b>
<b>VI</b>	<b>Analysis and Design of Pre-stressed Concrete Members for Limit State of Collapse Flexure and Serviceability Cracking</b> General philosophy of design, Analysis and design of members in flexure, permissible stresses in concrete and steel at different stages, suitability of section, safe cable zone	<b>09</b>

<b>Contribution to outcome</b>
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On successful completion of the course, the students shall be able:

- To understand the basic concept, application and behaviour of pre-stressing over that of the RC structure.
- To have knowledge of modern engineering tools necessary for pre-tensioning and post-tensioning technology.
- To evaluate various losses occurring in pre-stressed concrete structure
- To analyze the various pre-stressed components of the structure and design the same for flexure as well as shear using relevant IS Code.
- To analyze pre-stressed concrete members for limit state of serviceability for cracking and deflection

**Theory Examination:-**

- Question paper will comprise of **six** questions; each carrying 20 marks.
- The **first** question will be **compulsory** which will have the short questions having weightage of 4-5 marks covering the entire syllabus.
- The remaining **five** questions will be based on all the modules of entire syllabus. For this, the module shall be divided proportionately further, and the weightage of the marks shall be judiciously awarded in proportion to the importance of the sub-module and contents thereof.
- There can be an **internal** choice in various sub-questions/ questions in order to accommodate the questions on all the topics/ sub-topics.
- The students will have to attempt any **three** questions out of remaining five questions.
- Total **four** questions need to be attempted.

**Oral Examination:**

The oral Examination shall be based upon the entire syllabus, site visit and the term work.

**Site Visit/ Field Visit:**

The students shall visit the site where the construction of structure using pre-stressed concrete is going on. The students shall prepare the detailed report thereof and submit as a part of the term work.

**Term Work:**

The term work shall consist of the assignments. The assignments shall be given covering the entire syllabus in such a way that the students would attempt at least three problems/ questions on each modules/ sub-modules and contents thereof further. The report of the site visit/ field visit shall also form a part of the term work.

**Distribution of Term Work Marks:**

The marks of term-work shall be judiciously awarded depending upon its quality. The final certification and acceptance of the term-work warrants the satisfactory and the appropriate completion of the assignments, properly compiled report of the site visit /field visit and the minimum passing marks to be obtained by the student.

The following weightage of marks shall be given for different components of the term work.

Assignments:	15 Marks
Report of the Site Visit/Field Visit:	05 Marks
Attendance:	05 Marks

Further, while giving weightage of marks on the attendance, following guidelines shall be resorted to:

75%- 80%: 03 Marks; 81%- 90%: 04 Marks; 91% onwards: 05 Marks

**Recommended Books:**

1. Prestressed Concrete: *N. Krishna Raju*, McGraw Hill, New York.
2. Prestressed Concrete: *N. Rajgopalan*, Narosa Publishing House.
3. Fundamentals of Prestressed Concrete: *Sinha, N.C. and S.K. Roy*, S.C. Chand and Company.
4. Prestressed Concrete Structures: *Dayaratnam, P.*, Oxford and IBH
5. Design of Prestressed Concrete Structures: *T.Y. Lin and N.H. Burns*, John Willey, New York.
6. Design of Prestressed Concrete: *Nilson Arthur*, McGraw Hill Book Company.
7. Prestressed Concrete Vol—I: *IY. Guyon*, Contractors Record, London.
8. Prestressed Concrete: *S. Ramamurtham*, Dhanpat Rai and Son's
9. Relevant latest IS codes (IS:1343-2012)

<b>Semester-VII</b>		
<b>Subject Code</b>	<b>Subject Name</b>	<b>Credits</b>
<b>CE-DLO 7042</b>	<b>Department Level Elective: Solid Waste Management</b>	<b>5</b>

#### **Teaching Scheme**

<b>Contact Hours</b>			<b>Credits Assigned</b>			
<b>Theory</b>	<b>Practical</b>	<b>Tutorials</b>	<b>Theory</b>	<b>Practical</b>	<b>TW/Tutorials</b>	<b>Total</b>
<b>3</b>	<b>-</b>	<b>2</b>	<b>3</b>	<b>-</b>	<b>2</b>	<b>5</b>

#### **Evaluation Scheme**

<b>Theory</b>					<b>Teamwork/Practical/ Oral/Tutorials</b>			<b>Total</b>
<b>Internal Assessments</b>			<b>ESE</b>	<b>Duration of ESE</b>	<b>TW/TU</b>	<b>PR</b>	<b>OR</b>	
<b>IAE-I</b>	<b>IAE-II</b>	<b>Average</b>						
<b>20</b>	<b>20</b>	<b>20</b>	<b>80</b>	<b>3Hr</b>	<b>25</b>	<b>-</b>	<b>25</b>	<b>150</b>

#### **Rationale**

This course will be of interest to those wishing to understand the principles and techniques of solid waste management, including the legislative, environmental, economic and social drivers. Students will be introduced to the selection and design of appropriate methods of storage, collection, transfer, treatment and disposal in both industrialized and developing countries. The course also provides the opportunity to visit recycling facilities and disposal sites to better understand links between theory and practice.

#### **Objectives**

- To make the students conversant with different aspects of the types, sources, generation, storage, collection, transport, processing and disposal of municipal solid waste.
- To provide knowledge of different types of sources, sampling and characteristics of solid waste.
- To impart knowledge and skills in the collection, storage, transport and recycling options for solid wastes including the related engineering principles, design criteria, methods and equipments.
- To fully appreciate the current practices available and implement the systems available in solid waste management.
- To be aware of the significance of recycling, reduce, reuse of solid wastes and also to impart students with the skill of design and operation of disposal system based on latest technology.
- To provide students prerequisite knowledge necessary for higher studies and research in the field of Solid waste management.

<b>Module</b>	<b>Sub Modules/Contents</b>	<b>Hrs</b>
<b>I</b>	<b>Introducing Municipal Solid Waste Management</b> Overview: problems and issues of solid waste management - Need for solid waste management-Functional elements such as waste generation, storage, collection, transfer and transport, processing, recovery and disposal in the management of solid waste.	<b>03</b>
<b>II</b>	<b>Generation and characteristics of waste</b> Sources, Types, composition, quantity, sampling and characteristics of waste, factors affecting generation of solid wastes	<b>03</b>
<b>III</b>	<b>Waste collection, storage and transport</b> Collection and storage of municipal solid waste; Methods of collection - House to House collection -collection routes; on site storage methods-materials used for containers -Recycling and Reuse of waste -Need for transfer and transport; transfer station-selection of location, operation and maintenance; transportation Methods-manual, Mechanical methods with or without compaction, economy in transportation of waste optimization of transportation routes.	<b>10</b>
<b>IV</b>	<b>Waste processing techniques</b> Processing techniques-biological and chemical conversion technologies – composting and its methods, Vermi-composting, mechanical composting, In vessel composting, incineration, pyrolysis, gasification.	<b>04</b>
<b>V</b>	<b>Disposal of Solid Waste</b> Segregation, Volume reduction at source, recovery and recycle; dumping of solid waste-sanitary waste- sanitary landfills-site selection-design and operation of sanitary landfill - leachate and landfill gas management-landfill closure and environmental monitoring-landfill remediation; Municipal solid waste in Indian conditions, legal aspects of solid waste disposal, Plastic waste disposal.	<b>10</b>
<b>VI</b>	<b>Types of Solid Waste</b> <b>Industrial</b> Waste products during manufacturing and packing, operation of pollution control facilities, generation, and minimization at source, recycling, disposal. <b>Hazardous waste</b> Definition, sources, hazardous characteristics, management, treatment and disposal <b>Electronic waste</b> Waste characteristics, generation, collection, transport and disposal <b>Biomedical waste</b> Definition, sources, classification, collection, segregation- Color coding, treatment and disposal.	<b>09</b>

<b>Contribution to outcomes</b>
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On completion of this course, the students will be able to understand the various methods of disposal of solid waste. They will have better understanding of the nature and characteristics of solid waste and regulatory requirements regarding solid waste management and further they will have an ability to plan waste minimization. Besides, they will be prepared to contribute practical solutions to environmental problems in our society.

**After the completion of the course the student should be able to**

- Explain generation, storage, collection, transfer and transport, processing, recovery and disposal in the management of solid waste.
- Understand the characteristics of different types of solid waste and the factors affecting variation.
- Identify the methods of collection, storage and transportation of solid waste.
- Suggest suitable technical solutions for processing of wastes.
- Ability to plan waste minimization and disposal of municipal solid waste.
- Ensure the safe handling and treatment of Hazardous, Electronic and Biomedical waste.

**Theory Examination:-**

- Question paper will comprise of six questions; each carrying 20 marks.
- The first question will be compulsory which will have the short questions having weightage of 4-5 marks covering the entire syllabus.
- The remaining five questions will be based on all the modules of entire syllabus. For this, the module shall be divided proportionately further, the weightage of the marks shall be judiciously awarded in proportion to the importance of the sub-module contents thereof.
- The students will have to attempt any three questions out of remaining five questions.
- Total four questions need to be attempted.

**Oral Examination:-**

The oral Examination shall be based upon the entire syllabus and the term work consisting of the Assignments, Tutorials including the site visit report.

**Mini Project-** Student should perform activities related to solid waste management at institute level forming groups 4 to 5 students, Report of the activity should be part of term work

**Site Visit:** The students will visit landfilling /composting site in the nearby vicinity and prepare detailed report thereof. This report will form a part of the term work.

**Term Work:-**

The Term Work shall comprise essentially of the following assignments covering the entire syllabus. The report of the site visit/ field visit and mini-project shall also form a part of the term work.

### **Distribution of Term Work Marks:**

The marks of the term work shall be judiciously awarded for the various components depending upon the quality of the term work. The final certification and acceptance of term work warrants the satisfactory and appropriate completion of the assignments. Each student shall prepare a report on any industrial/hazardous/municipal solid waste comprising source, characterization, transportation, recycles, treatment and disposal.

The following weightage of marks shall be given for different components of the term work.

- a. Report (on any industrial/hazardous/municipal solid waste/site visit): 05 Marks
- b. Seminar/Mini Project : 05Marks
- c. Attendance : 05 Marks
- d. Assignments and Tutorials :10 Marks

Further, while giving weightage of marks on the attendance, following guidelines shall be resorted to

75%- 80%: 03 Marks; 81%- 90%: 04 Marks; 91% onwards: 05 Marks

### **Recommended Books:-**

1. Integrated Solid Waste Management: Tchobanglous, Thisen and Vigil, McGraw Hill International.
2. Hazardous Waste Management: Lagrega, Buckingham and Evans, McGraw Hill International.
3. Solid Waste Management in Developing Countries: A.D. Bhide, Nagpur publications.
4. Environmental Pollution Control Engineering: C.S. Rao, Wiley Eastern, Manual of solid waste of management, CPHEEO.
5. E-Waste: Implications, Regulations, and Management in India and Current Global Best Practices, Rakesh Johri, The Energy and Resources Institute.
6. Biomedical Waste Management in India: [Jugal Kishore](#) and [G. K. Ingle](#), Century Publications.

Semester-VII		
Subject Code	Subject Name	Credits
CE-DLO 7043	Department Level Elective: Pavement Subgrade and Materials	5

#### Teaching Scheme

Contact Hours			Credits Assigned			
Theory	Practical	Tutorials	Theory	Practical	TW/Tutorials	Total
3	-	2	3	-	2	5

#### Evaluation Scheme

Theory					Termwork/Practical/ Oral/Tutorials			Total
Internal Assessments			ESE	Duration of ESE	TW/TU	PR	OR	
IAE-I	IAE-II	Average						
20	20	20	80	3Hr	25	-	25	150

#### Rationale

Highway and airways mode of transportation contributes to the economical, industrial, social and cultural development of any country. For the design and construction of highway and airfield, it is imperative to know the properties of the materials such as soil, aggregates and bitumen used in the construction of pavements. The various tests are required to be conducted to evaluate the properties of these materials for the scientific design of the pavements and economic utilization of the different materials. The course also deals with the soil survey, stresses in soil and various ways and means of improving the soil and implementing techniques of improvement. The course also deals with the various surface and sub-surface drainage.

#### Objectives

- To give the students hands on experience on various material properties and testing procedures of pavement materials as per IRC standards.
- To study the significance of the soil subgrade along with its functions.
- To study the soil classification for highway engineering purpose as per different classification system.
- To understand the concept of stresses in soil.
- To enable the student to identify the basic deficiencies of various soil deposits and to arrive upon the various ways and means of improving the soil and implementing the techniques of improvement.
- Learn bituminous mix and cement concrete mix designs
- Learn basic principles of superpave technology of bituminous mixes



### Detailed Syllabus

Module	Sub-Modules/ Contents	Hrs
I.	<b>Soil: Soil-Classification methods, Tests:</b> CBR test, effect of lateral confinement on CBR and E value of Subgrade soil, Consistency, Engineering Properties and Modulus of sub-grade reaction of soil, estimation of modulus of subgrade reaction, Static and cyclic plate load test, correction for plate size, correction for worst moisture content. Soil classification as per HRB.	<b>08</b>
II.	<b>Stresses in Soil:</b> Theories of elastic and plastic behavior of soils, Cyclic triaxial test on subgrade soils, resilient deformation, resilient strain, resilient modulus <b>Stabilized Soils:</b> Method of sampling and Preparation of Stabilized Soils for testing, Relation for Moisture content and Dry Density of Stabilized mixes, UCS of Stabilized soil, test for: soil bituminous, soil lime and soil fly ash mixes.	<b>06</b>
III.	<b>Aggregate:</b> Classification, requirements, Blending of aggregates, Importance of aggregate shape factor in mix design. Grading requirements for aggregate, selection of bases and sub-base material (including stabilized materials),	<b>04</b>
IV.	<b>Bitumen, Tar and Bituminous Mix Design;</b> requirements, criteria for selection of different binders, Temperature susceptibility, Bituminous emulsion and Cutbacks, fillers, extenders Polymers, Crum rubber, and rubber modified bitumen and anti-Stripping agents on pavement performance.	<b>08</b>
V.	<b>Bituminous Mix Design:</b> selection of different grade of bitumen, skid qualities, types of bituminous surfaces, bituminous mix design, Marshall Stability test, design aspect of paving concrete. Experimental characteristics of road aggregate.	<b>06</b>
VI.	<b>Introduction to Super pave Technology:</b> Methods of selection of suitable ingredient for super pave method, Gyrotory compaction, rolling thin film oven, pressure aging vessel, rotational viscometer, dynamic shear rheometer, bending beam rheometer, direct tension test. Use of super pave perform and grade binder specifications. Comparison between Marshall Mix method and Super pave method.	<b>07</b>

### Contribution to Outcomes

On the successful completion of the course, the students shall be able to:

- Understand the soil classification in accordance with various soil classify the system and evaluate the ability of the soil as a subgrade material.
- Understand the requirements and desirable properties of the various materials to be used in the construction of pavements.
- Understand the characterization of different paving materials along with the tests to be conducted on these materials.
- Know the various ground improvement methods.
- Understand subgrade soil strength in terms of standard engineering parameters.
- Application of basic principles of mix design of cement concrete and bituminous mixes

### **Theory Examination:**

- Question paper will comprise of **six** questions; each carrying 20 marks.
- The **first** question will be **compulsory** which will have the short questions having weightage of 4-5 marks covering the entire syllabus.
- The remaining five questions will be based on all the modules of entire syllabus. For this, the module shall be divided proportionately further, and the weightage of the marks shall be judiciously awarded in proportion to the importance of the sub-module and contents thereof.
- There can be an internal choice in various sub-questions/ questions in order to accommodate the questions on all the topics/ sub-topics.
- The students will have to attempt any three questions out of remaining five questions.
- Total four questions need to be attempted.

### **Oral Examination:**

The oral examination shall be based upon the entire syllabus and the term work.

### **Term Work:**

The term-work shall comprise of the neatly written report comprising of the assignments. The assignments shall be given covering the entire syllabus in such a way that the students would attempt at least two problems/ two questions on each modules/ sub-modules and contents thereof further.

### **Distribution of Term Work Marks:**

The marks of term-work shall be judiciously awarded depending upon the quality of the term work which will comprise of the report on assignments. The final certification and acceptance of term-work warrants the satisfactory and the appropriate completion of the termwork; and the minimum passing marks to be obtained by the students.

The following weightage of marks shall be given for different components of the term work.

Assignments : 20 Marks

Attendance : 05 Marks

Further, while giving weightage of marks on the attendance, following guidelines shall be resorted to.

75%- 80%: 03 Marks; 81%- 90%: 04 Marks; 91% onwards: 05 Marks

### **Recommended Books:-**

1. Principles of Pavement Design, Second Edition, 1975: *Yoder, E.J.* , John Wiley and Sons, Inc., New York.
2. Concrete Roads: *HMSO*, Road Research Laboratory, London.
3. Highway Engineering: *Khanna, S.K., Justo, C.E.G. and Veeraragavan, A.*, Nem Chand and Brothers, Roorkee (10<sup>th</sup> Revised Edition, 2014)
4. Principles and Practices of Highway Engineering; *Dr. L. R. Kadiyali and Dr. N. B.Lal*, Khanna Publishers, New Delhi.
5. Highway Engineering, *Sharma, S.K.*, S. Chand Technical Publishers, New Delhi (3<sup>rd</sup> Revised Edition, 2013).
6. Principles of Transportation and Highway Engineering: *Rao, G.V.* , Tata Mc-Graw Hill Publications, New Delhi

Semester-VII		
Subject Code	Subject Name	Credits
CE-DLO 7044	Department Level Elective: Structural Dynamics	5

#### Teaching Scheme

Contact Hours			Credits Assigned			
Theory	Practical	Tutorials	Theory	Practical	TW/Tutorials	Total
3	-	2	3	-	2	5

#### Evaluation Scheme

Theory					Termwork/Practical/ Oral/Tutorials			Total
Internal Assessments			ESE	Duration of ESE	TW/TU	PR	OR	
IAE-I	IAE-II	Avg.						
20	20	20	80	3Hr	25	-	25	150

#### Course Objective

- To expose the students to understand the basic theory of structural dynamics, structural behaviour under vibratory load and the effect of damping.
- To study the difference between static load and different types of dynamic loads.
- To study the free vibration analysis of SDOF systems, concept of damping and dynamic analysis of SDOF system subjected to different dynamic loads.
- To study the dynamic degrees of freedom and calculation of the frequencies and mode shapes for lumped mass for discrete Two DOF systems,
- To study the modal analysis of Two DOF systems and analysis of systems with distributed mass for continuous system.

#### Details Syllabus

Module	Contents	Hrs
<b>I</b>	<b>Introduction to structural Dynamics- Definition of Basic Problem in Dynamics.</b> Static vs. Dynamic loads. Different types of dynamics loads	<b>4</b>
<b>II</b>	<b>Introduction to single Degree of freedom (SDOF) Systems.</b> Undamped vibration of SDOF system natural frequency and period of vibration Damping in structures, viscous damping and Coulomb damping, effect of damping on frequency of vibration and amplitude of vibration, Logarithmic decrement. Forced vibration, response to periodic loading, response to pulsating forces, dynamic load factor. Response of structure subjected to General dynamic load, Duhamel's Integral Numerical Evaluation of Dynamics Response of SDOF system. Equivalent stiffness of spring in series and parallel	<b>8</b>

<b>III</b>	<b>Introduction to vibration isolation.</b> Distributed mass system idealized as SDOF system, use of Rayleigh's method. Response of SDOF system subjected to ground motion	<b>4</b>
<b>IV</b>	<b>Lumped mass multi-degree of freedom (Two DOF) system, coupled and uncoupled system</b> Direct determination of frequencies of vibration and mod shape. Orthogonality principle. Vibration of Two DOF systems with initial conditions Approximate method of determination of natural frequencies of vibration and mode shapes – Energy methods	<b>9</b>
<b>V</b>	<b>Earthquake analysis – Introduction.</b> Seismicity of a region, causes of earthquake Intensity of earthquake, Richter Scale, Measurement of Earthquake ground motion, Seismogram, construction of seismograph Application of modal analysis concept to seismic disturbance, Introduction to Response spectrum method.	<b>8</b>
<b>VI</b>	<b>I.S code provisions for seismic analysis of buildings.</b> Approximate method of earthquake analysis– Seismic co-efficient method and its limitation Introduction to time history analysis.(6)	<b>6</b>

<b>Contributions to Outcomes</b>
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The students will be able to

- Understand the difference between static and dynamic loads and analysis.
- Evaluate the response of SDOF and Two DOF systems to different types of dynamic loads including ground motions.
- Understand the basics of random vibrations and the application of this concept
- Analyze Linear SDOF systems.

**Term Work:**

The term-work shall comprise of the neatly written report of the assignments. The assignments shall be given covering the entire syllabus in such a way that the students would attempt at least four problems on each modules/ sub-module content thereof further. There shall be theory questions as well.

**Distribution of Term-work Marks**

The marks of term-work shall be judiciously awarded depending upon the quality of the term work including that of the report on experiments assignments. The final certification acceptance of term-work warrants the satisfactory the appropriate completion of the assignments the minimum passing marks to be obtained by the students. The following weightage of marks shall be given for different components of the term work.

- Assignments: 20 Marks
- Attendance: 05 Marks

Further, while giving weightage of marks on the attendance, following guidelines shall be resorted to: 75%- 80%: 03 Marks; 81%- 90%: 04 Marks 91% onwards: 05 Marks

### **Theory Examination:**

- Question paper will comprise of **six** questions; each carrying 20 marks.
- The **first** question will be **compulsory** which will have the short questions having weightage of 4-5 marks covering the entire syllabus.
- The remaining five questions will be based on all the modules of entire syllabus. For this, the module shall be divided proportionately further, and the weightage of the marks shall be judiciously awarded in proportion to the importance of the sub-module and contents thereof.
- There can be an internal choice in various sub-questions/ questions in order to accommodate the questions on all the topics/ sub-topics.
- The students will have to attempt any three questions out of remaining five questions.
- Total four questions need to be attempted.

### **Oral Examination**

Oral examination will be based on entire syllabus and the afore-mentioned term work.

### **Recommended Books:-**

1. Craig R.R.: 'Structural Dynamics-An Introduction to Computer Methods', *John Wiley and Sons*.
2. Anil K. Chopra: 'Dynamics of Structures', *Prentice Hall India Pvt. Ltd.*
3. Cloguhand Penzein: 'Dynamics of Structures' *TataMc-Graw Hill Pvt. Ltd.*
4. John M. Biggs: 'Structural Dynamics', *TataMc-Graw Hill*.
5. Mario Paz: 'Structural Dynamics Theory and Computation', *CBS Publisher*.

Semester VII		
Subject Code	Subject Name	Credits
CE-DLO 7045	Department Level Elective: Applications of Geographic Information Systems & Remote Sensing	05

Teaching Scheme						
Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorials	Total
03	--	02	03	--	02	05

Evaluation Scheme								
Theory					Term Work/ Practical/Oral			Total
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Avg.						
20	20	20	80	03 Hrs.	25	-	25	150

Rationale
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Geographic Information Systems & Remote Sensing Applications provides power of mapping to civil engineers. GIS lets us visualize, question, analyze and interpret data to understand relationships, patterns and trends. In this subject, the students get acquainted with the detailed study of GIS & Remote sensing. Data models of spatial and non-spatial information are also explained. An overview on digitizing, editing and structuring of map data is also provided for error detection, correction and appropriate topology creation. Digital Elevation Models (DEM) and their needs are also incorporated along with the applications of Remote Sensing and GIS. Solution can be provided for Various Civil Engineering problems using Integration GIS-GPS & Remote Sensing Techniques.

Objectives
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- To study principles of physics of Electromagnetic radiation as applied to remote sensing.
- To learn the GIS data & its processing using Softwares
- To get acquainted with GPS Satellite & their segments
- To understand the GIS & RS Applications in various fields of Civil Engineering

Module	Content	Hrs
I	<b>Remote sensing (RS):</b> Introduction, physics of remote sensing- electromagnetic radiations and their characteristics, thermal emissions, multi-concept in remote sensing, remote sensing satellites and their data products, sensors and orbital characteristics, spectral reflectance curves for earth surface features, methods of remotely sensed data interpretation- visual interpretation, concept of fcc, digital image processing- digital image and its characteristics, satellite data formats, image rectification and restoration, image enhancement- contrast manipulation, spatial feature manipulation, multi-image manipulation.	8

<b>II</b>	<b>Geographical Information System ( GIS):</b> History, Introduction, spatial and non- spatial information, geographical concept and terminology, advantages of GIS, Basic component of GIS Commercially available GIS hardware and Software Field data, statistical data, maps, aerial Photographs, satellite data, points , lines, and areas features, vector and raster data, data entry through keyboard, digitizer and scanners, pre-processing of data rectification and registration , interpolation techniques, introduction to GIS softwares (Arc GIS, QGIS, Gram++, etc.)	<b>8</b>
<b>III</b>	<b>Global Positioning System (G.P.S) :</b> G.P.S. Segments: Spaces Segment, Control Segment, User Segment Features of G.P.S. Satellites, Principle of Operation Surveying with G.P.S.: Methods of observations, Absolute Positioning, Relative Positioning, differential G.P.S., Kinematics of G.P.S. G.P.S. Receivers: Navigational Receivers, Surveying Receivers, Geodetic Receivers, Computation of Co-ordinates:- Transformation from Global to Local Datum , Geodetic Coordinates to map co- ordinates , G.P.S. Heights and mean sea level Heights Applications of G.P.S	<b>5</b>
<b>IV</b>	<b>Application of G.I.S.&amp; R.S. in Water Resources &amp; Environmental Studies:</b> Site selection of Hydraulic Structures, Surface water delineation, surface keys for subsurface water, Steps in water investigations of the area, Water management	<b>6</b>
<b>V</b>	<b>Application of G.I.S.&amp; R.S. in Infrastructure Management;</b> Role of GIS in Town Planning, Urban Transport Planning, Underground Infrastructure Management	<b>6</b>
<b>VI</b>	<b>Application of G.I.S.&amp; R.S in Disaster Management :</b> RS and GIS applications for disaster vulnerable zones, fire hazards, flood and storm water inundations, earthquake impact assessment, post Tsunami/ cyclone damage assessment.	<b>5</b>

<b>Contribution to Outcomes</b>
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After completion of course, student will be able to:

- Explain the principles of physics of Electromagnetic radiation as applied to remote sensing.
- Describe Spatial and non-spatial database of geographic information system
- Demonstrate the GPS Satellites & their Segments.
- Apply the GIS & RS techniques in Urban Planning, Water Resources & Environmental Management.
- Integrate the GIS-GPS & RS techniques for Infrastructure Management
- Illustrate applications of GIS& RS in Disaster Management

**Theory examination:**

- Question paper will comprise of **six** questions; each carrying 20 marks.
- The **first** question will be **compulsory** which will have the short questions having weightage of 4-5 marks covering the entire syllabus.



- The remaining **five** questions will be based on all the modules of entire syllabus. For this, the module shall be divided proportionately further, and the weightage of the marks shall be judiciously awarded in proportion to the importance of the sub-module or contents thereof.
- There can be an **internal** choice in various sub-questions/ questions in order to accommodate the questions on all the topics/ sub-topics.
- The students will have to attempt any **three** questions out of remaining five questions.
- Total **four** questions need to be attempted.

### **Oral Examination:**

The oral examination will be based on the entire syllabus and the term work.

### **Term Work:**

The term work will comprise of the neatly written report based on assignments. The assignments shall be given covering the entire syllabus in such a way that the students would attempt at least four problems and /or questions on each sub-modules and contents thereof further

### **Distribution of Term Work Marks:**

The marks of the term-work shall be judiciously awarded depending upon the quality of the term work including that of the report on assignments. The final certification and acceptance of the term-work warrants the satisfactory and the appropriate completion of the assignments; and the minimum passing marks to be obtained by the students. The following weight age of marks shall be given for different components of the term work.

#### **Assignments : 20 Marks**

#### **Attendance : 05 Marks**

Further, while giving weightage of marks on the attendance, following guidelines shall be resorted to.

75%- 80%: 03 Marks; 81%- 90%: 04 Marks; 91% onwards: 05 Marks

### **Recommended Books:**

1. Introduction to Geographic Information Systems: Kang-Tsung Chang, TataMcGrawHill.
2. Text book on Remote Sensing –C.S. Agrawal and P.K.Garg, Wheeler Publishing, New-Delhi.
3. G.I.S- Anji Reddy, publishers- MGH.
4. GIS, Spatial Analysis, and Modeling: Maguire, D., M.Batty, and M. Goodchild. 2005. ESRI Press.
5. Remote sensing in Civil Engineering – T. J. M. Kennie and M. C. Mathews, Surry University press, London
6. Principles of Remote Sensing- P.N.Patel and Surendra Singh, Scientific Publishers, Jodhapur.
7. Remote Sensing and Image Interpretation: Lillesand and Kiefer, John Wiley, 1987.
8. Global Positioning System: Signals, Measurements, and Performance, Pratap Misra and Per Enge (2nd Ed.), 2006.
9. Introduction to Geomatics – QGIS user guide – Mr.C.V. Nishinkanth, Mrs. Annu Nishinkanth, Dr S S Vasudevan, Dr P Ramkumar

10. Fundamental of Remote sensing: George Joseph, Universities Press Publications.
11. Remote Sensing and GIS, Basudeb Bhatta, Publisher: Oxford University Press, India, Latest Edition

Semester VII		
Subject Code	Subject Name	Credits
CEC-DLO7046	Foundation Analysis and Design	5

Teaching Scheme						
Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorials	Total
03	-	02	03	-	02	05

Evaluation Scheme								
Theory					Term Work/ Practical/Oral			Total
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Average						
20	20	20	80	03 Hrs.	25	-	25	150

Objectives
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- To study the bearing capacity and settlement of shallow foundations and To understand the design concepts for shallow foundations including strip and raft foundations
- To study the estimation of vertical stresses in soil
- To study different types of well foundations
- To study the load carrying capacity of pile and design of under reamed piles
- To study Cantilever sheet piles including anchored sheet piles in cohesion-less and cohesive soils and to analyse braced cuts
- To learn different types of machine foundations and understand the design philosophy; and carry out the design thereof.

Detailed Syllabus		
Module	Sub Modules/Contents	Hrs
I	<b>Estimation of stresses in soils:</b> Boussinesque and Westergaard's theories, Newmark Chart, Practical applications.	06
II	<b>Shallow Foundation:</b> Basic requirements of foundation, types and selection of foundation, design of shallow foundations by Terzaghi's and IS code method; total settlement analysis including elastic settlements; Structural design of strip and raft foundation.	07
III	<b>Pile Foundation:</b> Introduction, Necessity of piles, Types of pile foundation, load carrying capacity of single pile and pile in group, , group efficiency, group settlements, design of single pile and pile cap, design of under-reamed pile foundation	06
IV	<b>Floating Foundation and Well Foundation:</b> Floating Foundation- Introduction, Floatation, bottom elastic heave, Design of floating foundation on piles, Well Foundation- Introduction, forces acting on well foundation.	06
V	<b>Sheet piles and Braced cuts:</b> Cantilever sheet piles including anchored sheet piles in cohesion-less and cohesive soils: lateral earth pressure diagram,	08

	computation of embedment depth. Difference in open cut and retaining wall theories, apparent earth pressure diagram, Average apparent earth pressure diagram for cohesion-less and cohesive soils. Estimation of strut loads in braced cuts placed in cohesion-less and cohesive soils.	
<b>VI</b>	<b>Machine Foundations:</b> Introduction, Dynamic soil properties, types of machine vibrations, basic principal of machine foundation.	<b>06</b>

<b>Contribution to outcomes</b>
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- On successful completion of the course, the learner shall have an: 1. Ability to identify, formulate and solve geotechnical engineering problem.
- Ability to design a suitable foundation system from economic and safe aspects
- Ability to design machine foundations
- Ability to relate easily to allied subjects such soil dynamics; advanced engineering geology, rock mechanics etc.
- Ability to understand design of sheet pile
- Ability to analyze vertical stresses developed in soil and used in practical problems

**Theory Examination:-**

- Question paper will comprise of six questions; each carrying 20 marks.
- The first question will be **compulsory** which will have the short questions having weightage of 4-5 marks covering the entire syllabus.
- The remaining five questions will be based on all the modules of entire syllabus. For this, the module shall be divided proportionately further, the weightage of the marks shall be judiciously awarded in proportion to the importance of the sub-module contents thereof.
- The students will have to attempt any three questions out of remaining five questions.
- Total four questions need to be attempted.

**Oral Examination:-**

The oral Examination shall be based upon the entire syllabus and the term work consisting of the Assignments, Tutorials.

**Distribution of Term Work Marks:**

The marks of the term work shall be judiciously awarded for the various components depending upon the quality of the term work. The final certification and acceptance of term work warrants the satisfactory and appropriate completion of the assignments. Each student shall prepare a report on any industrial/hazardous/municipal solid waste comprising source, characterization, transportation, recycles, treatment and disposal.

The following weightage of marks shall be given for different components of the term work.

- Attendance : 05 Marks
- Assignments and Tutorials :20 Marks

Further, while giving weightage of marks on the attendance, following guidelines shall be resorted to

75%- 80% : 03 Marks; 81%- 90% : 04 Marks; 91% onwards: 05 Marks

### **Recommended Books:-**

1. Bowels J.E.: 'Analytical and Computer Methods in Foundation', *McGraw Hill Book Co. New York, 1974*
2. Das, B. M.: 'Geotechnical Engineering Handbook', *J. Ross Publishing, 2010*
3. Verghese, P. C.: 'Foundation Engineering', *PHI Learning Private Limited, Delhi, 2012*
4. Verghese, P. C.: 'Design of Reinforced Concrete Foundations', *PHI Learning Private Limited, Delhi, 2011*
5. N. Subramanian: 'Reinforced Concrete Structures', *Oxford University Press, 2013*
6. Alam Singh: 'Soil Mechanics and Foundation Engineering', Vol. I- II. *Standard Book House, Delhi*
7. Swami Saran: 'Analysis and Design of Substructures', *Oxford and IBH publishing company, Delhi 1998*

Semester VII		
Course Code	Course Name	Credits
CE-C ILOC-7011	Institute Level Elective: Product Life cycle Management	03

#### Teaching Scheme

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

#### Evaluation Scheme

Theory					Term work / Practical / Oral			Total Marks
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Average						
20	20	20	80	03 Hrs.	--	--	--	100

#### Objectives:

- To familiarize the students with the need, benefits and components of PLM
- To acquaint students with Product Data Management & PLM strategies
- To give insights into new product development program and guidelines for designing and developing a product
- To familiarize the students with Virtual Product Development

Module	Detailed Contents	Hrs
I	<p><b>Introduction to Product Lifecycle Management (PLM):</b> Product Lifecycle Management (PLM), Need for PLM, Product Lifecycle Phases, Opportunities of Globalization, Pre-PLM Environment, PLM Paradigm, Importance &amp; Benefits of PLM, Widespread Impact of PLM, Focus and Application, A PLM Project, Starting the PLM Initiative, PLM Applications</p> <p><b>PLM Strategies:</b> Industrial strategies, Strategy elements, its identification, selection and implementation, Developing PLM Vision and PLM Strategy , Change management for PLM</p>	10
II	<p><b>Product Design:</b> Product Design and Development Process, Engineering Design, Organization and Decomposition in Product Design, Typologies of Design Process Models, Reference Model, Product Design in the Context of the Product Development Process, Relation with the Development Process Planning Phase, Relation with the Post design Planning Phase, Methodological Evolution in Product Design, Concurrent Engineering, Characteristic Features of Concurrent Engineering, Concurrent Engineering and Life Cycle Approach, New Product Development (NPD) and Strategies, Product Configuration and Variant Management, The Design for X System, Objective Properties and Design for X Tools, Choice of Design for X Tools and Their Use in the Design Process</p>	09
III	<p><b>Product Data Management (PDM):</b></p>	05

	Product and Product Data, PDM systems and importance, Components of PDM, Reason for implementing a PDM system, financial justification of PDM, barriers to PDM implementation	
<b>IV</b>	<b>Virtual Product Development Tools:</b> For components, machines, and manufacturing plants, 3D CAD systems and realistic rendering techniques, Digital mock-up, Model building, Model analysis, Modeling and simulations in Product Design, Examples/Case studies	<b>05</b>
<b>V</b>	<b>Integration of Environmental Aspects in Product Design:</b> Sustainable Development, Design for Environment, Need for Life Cycle Environmental Strategies, Useful Life Extension Strategies, End-of-Life Strategies, Introduction of Environmental Strategies into the Design Process, Life Cycle Environmental Strategies and Considerations for Product Design	<b>05</b>
<b>VI</b>	<b>Life Cycle Assessment and Life Cycle Cost Analysis:</b> Properties, and Framework of Life Cycle Assessment, Phases of LCA in ISO Standards, Fields of Application and Limitations of Life Cycle Assessment, Cost Analysis and the Life Cycle Approach, General Framework for LCCA, Evolution of Models for Product Life Cycle Cost Analysis	<b>05</b>

#### **Contribution to Outcomes:**

Students will be able to

- Gain knowledge about phases of PLM, PLM strategies and methodology for PLM feasibility study and PDM implementation.
- Illustrate various approaches and techniques for designing and developing products.
- Apply product engineering guidelines / thumb rules in designing products for moulding, machining, sheet metal working etc.
- Acquire knowledge in applying virtual product development tools for components, machining and manufacturing plant

#### **Assessment:**

##### **Internal:**

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

##### **End Semester Theory Examination:**

In question paper, weightage of each module will be approximately proportional to number of respective lecture hours as mentioned in the syllabus.

- Question paper will comprise of total six question carrying 20 marks
- Question no. 1 is compulsory. Any 3 out of remaining 5 need to be solved
- Remaining question (Q.2 to Q.6) will be selected from all the modules.
- Questions may be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) may be from any module other than module 3)

**References:**

1. John Stark, "Product Lifecycle Management: Paradigm for 21st Century Product Realisation", Springer-Verlag, 2004. ISBN: 1852338105
2. Fabio Giudice, Guido La Rosa, Antonino Risitano, "Product Design for the environment- A life cycle approach", Taylor & Francis 2006, ISBN: 0849327229
3. Saaksvuori Antti, Immonen Anselmie, "Product Life Cycle Management", Springer, Dreamtech, ISBN: 3540257314
4. Michael Grieve, "Product Lifecycle Management: Driving the next generation of lean thinking", Tata McGraw Hill, 2006, ISBN: 0070636265



Semester VII		
Course Code	Course Name	Credits
CE-C ILOC7012	Institute Level Elective: Reliability Engineering	03

#### Teaching Scheme

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

#### Evaluation Scheme

Theory					Term work / Practical / Oral			Total Marks
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Average						
20	20	20	80	03 Hrs.	--	--	--	100

#### Objectives

- To familiarize the students with various aspects of probability theory
- To acquaint the students with reliability and its concepts
- To introduce the students to methods of estimating the system reliability of simple and complex systems
- To understand the various aspects of Maintainability, Availability and FMEA procedure

Module	Detailed Contents	Hrs
I	<b>Probability theory:</b> Probability: Standard definitions and concepts; Conditional Probability, Baye's Theorem. <b>Probability Distributions:</b> Central tendency and Dispersion; Binomial, Normal, Poisson, Weibull, Exponential, relations between them and their significance. <b>Measures of Dispersion:</b> Mean, Median, Mode, Range, Mean Deviation, Standard Deviation, Variance, Skewness and Kurtosis.	08
II	<b>Reliability Concepts:</b> Reliability definitions, Importance of Reliability, Quality Assurance and Reliability, Bath Tub Curve. <b>Failure Data Analysis:</b> Hazard rate, failure density, Failure Rate, Mean Time To Failure (MTTF), MTBF, Reliability Functions. <b>Reliability Hazard Models:</b> Constant Failure Rate, Linearly increasing, Time Dependent Failure Rate, Weibull Model. Distribution functions and reliability analysis.	08
III	<b>System Reliability:</b> System Configurations: Series, parallel, mixed configuration, k out of n structure, Complex systems.	05
IV	<b>Reliability Improvement:</b> Redundancy Techniques: Element redundancy, Unit redundancy, Standby redundancies. Markov analysis. System Reliability Analysis – Enumeration method, Cut-set method, Success Path method, Decomposition method.	08
V	<b>Maintainability and Availability:</b> System downtime, Design for Maintainability: Maintenance requirements, Design methods: Fault Isolation and self-diagnostics,	05

	Parts standardization and Interchangeability, Modularization and Accessibility, Repair Vs Replacement. Availability – qualitative aspects.	
<b>VI</b>	<b>Failure Mode, Effects and Criticality Analysis:</b> Failure mode effects analysis, severity/criticality analysis, FMECA examples. Fault tree construction, basic symbols, development of functional reliability block diagram, Fault tree analysis and Event tree Analysis	<b>05</b>

### Outcomes

Students will be able to...

- Understand and apply the concept of Probability to engineering problems
- Apply various reliability concepts to calculate different reliability parameters
- Estimate the system reliability of simple and complex systems
- Carry out a Failure Mode Effect and Criticality Analysis

#### Assessment:

##### Internal:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

#### End Semester Theory Examination:

In question paper, weightage of each module will be approximately proportional to number of respective lecture hours as mentioned in the syllabus.

- Question paper will comprise of total six question carrying 20 marks
- Question no. 1 is compulsory. Any 3 out of remaining 5 need to be solved
- Remaining question (Q.2 to Q.6) will be selected from all the modules.
- Questions may be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) may be from any module other than module 3)

#### References:

1. L.S. Srinath, "Reliability Engineering", Affiliated East-West Press (P) Ltd., 1985.
2. Charles E. Ebeling, "Reliability and Maintainability Engineering", Tata McGraw Hill.
3. B.S. Dhillon, C. Singh, "Engineering Reliability", John Wiley & Sons, 1980.
4. P.D.T. Connor, "Practical Reliability Engg.", John Wiley & Sons, 1985.
5. K.C. Kapur, L.R. Lamberson, "Reliability in Engineering Design", John Wiley & Sons.
6. Murray R. Spiegel, "Probability and Statistics", Tata McGraw-Hill Publishing Co. Ltd.

Semester VII		
Course Code	Course Name	Credits
CE-C ILOC7013	Institute Level Elective: Management Information System	03

**Teaching Scheme**

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

**Evaluation Scheme**

Theory					Term work / Practical / Oral			Total Marks
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Average						
20	20	20	80	03 Hrs.	--	--	--	100

**Objectives:**

- The course is blend of Management and Technical field.
- Discuss the roles played by information technology in today's business and define various technology architectures on which information systems are built
- Define and analyze typical functional information systems and identify how they meet the needs of the firm to deliver efficiency and competitive advantage
- Identify the basic steps in systems development

Module	Detailed Contents	Hrs
I	<b>Introduction To Information Systems (IS):</b> Computer Based Information Systems, Impact of IT on organizations, Importance of IS to Society. Organizational Strategy, Competitive Advantages and IS.	4
II	<b>Data and Knowledge Management:</b> Database Approach, Big Data, Data warehouse and Data Marts, Knowledge Management. <b>Business intelligence (BI):</b> Managers and Decision Making, BI for Data analysis and Presenting Results	7
III	<b>Ethical issues and Privacy:</b> Information Security. Threat to IS, and Security Controls	7
IV	<b>Social Computing (SC):</b> Web 2.0 and 3.0, SC in business-shopping, Marketing, Operational and Analytic CRM, E-business and E-commerce – B2B B2C. Mobile commerce.	7
V	<b>Computer Networks Wired and Wireless technology,</b> Pervasive computing, Cloud computing model.	6
VI	<b>Information System within Organization:</b> Transaction Processing Systems, Functional Area Information System, ERP and ERP support of Business Process. <b>Acquiring Information Systems and Applications:</b> Various System development life cycle models.	8

### **Contribution to Outcomes**

Students will be able to:

- Explain how information systems Transform Business
- Identify the impact information systems have on an organization
- Describe IT infrastructure and its components and its current trends
- Understand the principal tools and technologies for accessing information from databases to improve business performance and decision making
- Identify the types of systems used for enterprise-wide knowledge management and how they provide value for businesses

### **Assessment:**

#### **Internal:**

Assessment consists of two tests out of which; one should be compulsory class test and the other is either a class test or assignment on live problems or course project.

### **End Semester Theory Examination:**

In question paper, weightage of each module will be approximately proportional to number of respective lecture hours as mentioned in the syllabus.

- Question paper will comprise of total six question carrying 20 marks
- Question no. 1 is compulsory. Any 3 out of remaining 5 need to be solved
- Remaining question (Q.2 to Q.6) will be selected from all the modules.
- Questions may be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) may be from any module other than module 3)

### **References:**

1. Kelly Rainer, Brad Prince, Management Information Systems, Wiley
2. K.C. Laudon and J.P. Laudon, Management Information Systems: Managing the Digital Firm, 10<sup>th</sup> Ed., Prentice Hall, 2007.
3. D. Boddy, A. Boonstra, Managing Information Systems: Strategy and Organization, Prentice Hall, 2008

Semester VII		
Course Code	Course Name	Credits
CE-C ILOC7014	Institute Level Elective: Design of Experiments	03

#### Teaching Scheme

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

#### Evaluation Scheme

Theory					Term work / Practical / Oral			Total Marks
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Average						
20	20	20	80	03 Hrs.	--	--	--	100

#### Objectives:

- To understand the issues and principles of Design of Experiments (DOE)
- To list the guidelines for designing experiments
- To become familiar with methodologies that can be used in conjunction with experimental designs for robustness and optimization

Module	Detailed Contents	Hrs
I	<b>Introduction</b> 1.1 Strategy of Experimentation 1.2 Typical Applications of Experimental Design 1.3 Guidelines for Designing Experiments 1.4 Response Surface Methodology	06
II	<b>Fitting Regression Models</b> 2.1 Linear Regression Models 2.2 Estimation of the Parameters in Linear Regression Models 2.3 Hypothesis Testing in Multiple Regression 2.4 Confidence Intervals in Multiple Regression 2.5 Prediction of new response observation 2.6 Regression model diagnostics 2.7 Testing for lack of fit	08
III	<b>Two-Level Factorial Designs</b> 3.1 The $2^2$ Design 3.2 The $2^3$ Design 3.3 The General $2^k$ Design 3.4 A Single Replicate of the $2^k$ Design 3.5 The Addition of Center Points to the $2^k$ Design, 3.6 Blocking in the $2^k$ Factorial Design 3.7 Split-Plot Designs	07
IV	<b>Two-Level Fractional Factorial Designs</b> 4.1 The One-Half Fraction of the $2^k$ Design 4.2 The One-Quarter Fraction of the $2^k$ Design	07

	4.3 The General $2^{k-p}$ Fractional Factorial Design 4.4 Resolution III Designs 4.5 Resolution IV and V Designs 4.6 Fractional Factorial Split-Plot Designs	
<b>V</b>	<b>Response Surface Methods and Designs</b> 5.1 Introduction to Response Surface Methodology 5.2 The Method of Steepest Ascent 5.3 Analysis of a Second-Order Response Surface 5.4 Experimental Designs for Fitting Response Surfaces	<b>07</b>
<b>VI</b>	<b>Taguchi Approach</b> 6.1 Crossed Array Designs and Signal-to-Noise Ratios 6.2 Analysis Methods 6.3 Robust design examples	<b>04</b>

### Contribution to Outcomes

Students will be able to

- Plan data collection, to turn data into information and to make decisions that lead to appropriate action
- Apply the methods taught to real life situations
- Plan, analyze, and interpret the results of experiments

### Assessment:

#### **Internal:**

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

#### **End Semester Theory Examination:**

In question paper, weightage of each module will be approximately proportional to number of respective lecture hours as mentioned in the syllabus.

- Question paper will comprise of total six question carrying 20 marks
- Question no. 1 is compulsory. Any 3 out of remaining 5 need to be solved
- Remaining question (Q.2 to Q.6) will be selected from all the modules.
- Questions may be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) may be from any module other than module 3)

#### **References:**

1. Raymond H. Mayers, Douglas C. Montgomery, Christine M. Anderson-Cook, Response Surface Methodology: Process and Product Optimization using Designed Experiment, 3<sup>rd</sup> edition, John Wiley & Sons, New York, 2001
2. D.C. Montgomery, Design and Analysis of Experiments, 5th edition, John Wiley & Sons, New York, 2001
3. George E P Box, J Stuart Hunter, William G Hunter, Statics for Experimenters: Design, Innovation and Discovery, 2<sup>nd</sup> Ed. Wiley
4. W J Dimond, Peactical Experiment Designs for Engineers and Scintists, John Wiley and Sons Inc. ISBN: 0-471-39054-2
5. Design and Analysis of Experiments (Springer text in Statistics), Springer by A.M. Dean, and D. T.Voss

Semester VII		
Course Code	Course Name	Credits
CE-C ILOC7015	Institute Level Elective: Operation Research	03

Teaching Scheme						
Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

Evaluation Scheme					Term work / Practical / Oral			Total Marks
Theory			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Internal Assessment								
Test 1	Test 2	Average						
20	20	20	80	03 Hrs.	--	--	--	100

Objectives:
<ul style="list-style-type: none"> <li>• Formulate a real-world problem as a mathematical programming model.</li> <li>• Understand the mathematical tools that are needed to solve optimization problems.</li> <li>• Use mathematical software to solve the proposed models.</li> </ul>

Module	Detailed Contents	Hrs
I	<p><b>Introduction to Operations Research:</b> Introduction, , Structure of the Mathematical Model, Limitations of Operations Research</p> <p><b>Linear Programming:</b> Introduction, Linear Programming Problem, Requirements of LPP, Mathematical Formulation of LPP, Graphical method, Simplex Method Penalty Cost Method or Big M-method, Two Phase Method, Revised simplex method, <b>Duality</b>, Primal – Dual construction, Symmetric and Asymmetric Dual, Weak Duality Theorem, Complimentary Slackness Theorem, Main Duality Theorem, Dual Simplex Method, Sensitivity Analysis</p> <p><b>Transportation Problem:</b> Formulation, solution, unbalanced Transportation problem. Finding basic feasible solutions – Northwest corner rule, least cost method and Vogel’s approximation method. Optimality test: the stepping stone method and MODI method.</p> <p><b>Assignment Problem:</b> Introduction, Mathematical Formulation of the Problem, Hungarian Method Algorithm, Processing of n Jobs Through Two Machines and m Machines, Graphical Method of Two Jobs m Machines Problem Routing Problem, Travelling Salesman Problem</p> <p><b>Integer Programming Problem:</b> Introduction, Types of Integer Programming Problems, Gomory’s cutting plane Algorithm, Branch and Bound Technique. Introduction to Decomposition algorithms.</p>	14
II	<p><b>Queuing models:</b> queuing systems and structures, single server and multi-server models, Poisson input, exponential service, constant rate service, finite and infinite population</p>	05

<b>III</b>	<b>Simulation:</b> Introduction, Methodology of Simulation, Basic Concepts, Simulation Procedure, Application of Simulation Monte-Carlo Method: Introduction, Monte-Carlo Simulation, Applications of Simulation, Advantages of Simulation, Limitations of Simulation	<b>05</b>
<b>IV</b>	<b>Dynamic programming.</b> Characteristics of dynamic programming. Dynamic programming approach for Priority Management employment smoothening, capital budgeting, Stage Coach/Shortest Path, cargo loading and Reliability problems.	<b>05</b>
<b>V</b>	<b>Game Theory.</b> Competitive games, rectangular game, saddle point, minimax (maximin) method of optimal strategies, value of the game. Solution of games with saddle points, dominance principle. Rectangular games without saddle point – mixed strategy for 2 X 2 games.	<b>05</b>
<b>VI</b>	<b>Inventory Models:</b> Classical EOQ Models, EOQ Model with Price Breaks, EOQ with Shortage, Probabilistic EOQ Model,	<b>05</b>

**Outcomes:**

Students will be able to

- Understand the theoretical workings of the simplex method, the relationship between a linear program and its dual, including strong duality and complementary slackness.
- Perform sensitivity analysis to determine the direction and magnitude of change of a model's optimal solution as the data change.
- Solve specialized linear programming problems like the transportation and assignment problems, solve network models like the shortest path, minimum spanning tree, and maximum flow problems.
- Understand the applications of integer programming and a queuing model and compute important performance measures

**Assessment:**

**Internal:**

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

**End Semester Theory Examination:**

In question paper, weightage of each module will be approximately proportional to number of respective lecture hours as mentioned in the syllabus.

- Question paper will comprise of total six question carrying 20 marks
- Question no. 1 is compulsory. Any 3 out of remaining 5 need to be solved
- Remaining question (Q.2 to Q.6) will be selected from all the modules.
- Questions may be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) may be from any module other than module 3)



**References:**

1. Taha, H.A. "Operations Research - An Introduction", Prentice Hall, (7th Edition), 2002.
2. Ravindran, A, Phillips, D. T and Solberg, J. J. "Operations Research: Principles and Practice", John Willey and Sons, 2nd Edition, 2009.
3. Hiller, F. S. and Liebermann, G. J. "Introduction to Operations Research", Tata McGraw Hill, 2002.
4. Operations Research, S. D. Sharma, KedarNath Ram Nath-Meerut.
5. Operations Research, KantiSwarup, P. K. Gupta and Man Mohan, Sultan Chand & Sons.

Semester VII		
Course Code	Course Name	Credits
CE-C ILOC7016	Institute Level Elective: Cyber Security and Laws	03

#### Teaching Scheme

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

#### Evaluation Scheme

Theory					Term work / Practical / Oral			Total Marks
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Average						
20	20	20	80	03 Hrs.	--	--	--	100

#### Objectives:

- To understand and identify different types cybercrime and cyber law
- To recognized Indian IT Act 2008 and its latest amendments
- To learn various types of security standards compliances

Module	Detailed Contents	Hrs
I	<b>Introduction to Cybercrime:</b> Cybercrime definition and origins of the world, Cybercrime and information security, Classifications of cybercrime, Cybercrime and the Indian ITA 2000, A global Perspective on cybercrimes.	4
II	<b>Cyber offenses &amp; Cybercrime:</b> How criminal plan the attacks, Social Engg, Cyber stalking, Cyber café and Cybercrimes, Botnets, Attack vector, Cloud computing, Proliferation of Mobile and Wireless Devices, Trends in Mobility, Credit Card Frauds in Mobile and Wireless Computing Era, Security Challenges Posed by Mobile Devices, Registry Settings for Mobile Devices, Authentication Service Security, Attacks on Mobile/Cell Phones, Mobile Devices: Security Implications for Organizations, Organizational Measures for Handling Mobile, Devices-Related Security Issues, Organizational Security Policies and Measures in Mobile Computing Era, Laptops	9
III	<b>Tools and Methods Used in Cyberline</b> Phishing, Password Cracking, Keyloggers and Spywares, Virus and Worms, Steganography, DoS and DDoS Attacks, SQL Injection, Buffer Over Flow, Attacks on Wireless Networks, Phishing, Identity Theft (ID Theft)	6
IV	<b>The Concept of Cyberspace</b> E-Commerce , The Contract Aspects in Cyber Law ,The Security Aspect of Cyber Law ,The Intellectual Property Aspect in Cyber Law, The Evidence Aspect in Cyber Law , The Criminal Aspect in Cyber Law, Global Trends in Cyber Law , Legal Framework for Electronic Data Interchange Law Relating to Electronic Banking , The Need for an Indian Cyber Law	8

V	<b>Indian IT Act.</b> Cyber Crime and Criminal Justice: Penalties, Adjudication and Appeals Under the IT Act, 2000, IT Act. 2008 and its Amendments	6
VI	<b>Information Security Standard compliances</b> SOX, GLBA, HIPAA, ISO, FISMA, NERC, PCI.	6

### Outcomes

Students will be able to:

- Understand the concept of cybercrime and its effect on outside world
- Interpret and apply IT law in various legal issues
- Distinguish different aspects of cyber law
- Apply Information Security Standards compliance during software design and development

### Assessment:

#### **Internal:**

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

#### **End Semester Theory Examination:**

In question paper, weightage of each module will be approximately proportional to number of respective lecture hours as mentioned in the syllabus.

- Question paper will comprise of total six question carrying 20 marks
- Question no. 1 is compulsory. Any 3 out of remaining 5 need to be solved
- Remaining question (Q.2 to Q.6) will be selected from all the modules.
- Questions may be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) may be from any module other than module 3)

#### **References:**

1. Nina Godbole, Sunit Belapure, Cyber Security, Wiley India, New Delhi
2. The Indian Cyber Law by Suresh T. Vishwanathan; Bharat Law House New Delhi
3. The Information technology Act, 2000; Bare Act- Professional Book Publishers, New Delhi.
4. Cyber Law & Cyber Crimes By Advocate Prashant Mali; Snow White Publications, Mumbai
5. Nina Godbole, Information Systems Security, Wiley India, New Delhi
6. Kenneth J. Knapp, Cyber Security & Global Information Assurance Information Science Publishing.
7. William Stallings, Cryptography and Network Security, Pearson Publication
8. Websites for more information is available on : The Information Technology ACT, 2008- TIFR : <https://www.tifrh.res.in>
9. Website for more information , A Compliance Primer for IT professional : <https://www.sans.org/reading-room/whitepapers/compliance/compliance-primer-professionals-33538>

Semester VII		
Course Code	Course Name	Credits
CE-C ILOC7017	Institute Level Elective: Disaster Management and Mitigation Measures	03

#### Teaching Scheme

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

#### Evaluation Scheme

Theory					Term work / Practical / Oral			Total Marks
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Average						
20	20	20	80	03 Hrs.	--	--	--	100

#### Objectives

- To understand physics and various types of disaster occurring around the world
- To identify extent and damaging capacity of a disaster
- To study and understand the means of losses and methods to overcome /minimize it.
- To understand role of individual and various organization during and after disaster
- To understand application of GIS in the field of disaster management
- To understand the emergency government response structures before, during and after disaster

Module	Detailed Contents	Hrs
I	<b>Introduction</b> 1.1 Definition of Disaster, hazard, global and Indian scenario, general perspective, importance of study in human life, Direct and indirect effects of disasters, long term effects of disasters. Introduction to global warming and climate change.	03
II	<b>Natural Disaster and Manmade disasters:</b> 2.1 Natural Disaster: Meaning and nature of natural disaster, Flood, Flash flood, drought, cloud burst, Earthquake, Landslides, Avalanches, Volcanic eruptions, Mudflow, Cyclone, Storm, Storm Surge, climate change, global warming, sea level rise, ozone depletion 2.2 Manmade Disasters: Chemical, Industrial, Nuclear and Fire Hazards. Role of growing population and subsequent industrialization, urbanization and changing lifestyle of human beings in frequent occurrences of manmade disasters.	09
III	<b>Disaster Management, Policy and Administration</b> 3.1 Disaster management: meaning, concept, importance, objective of disaster management policy, disaster risks in India, Paradigm shift in disaster management. 3.2 Policy and administration:	06

	Importance and principles of disaster management policies, command and co-ordination of in disaster management, rescue operations-how to start with and how to proceed in due course of time, study of flowchart showing the entire process.	
<b>IV</b>	<p><b>Institutional Framework for Disaster Management in India:</b></p> <p>4.1 Importance of public awareness, Preparation and execution of emergency management programme.Scope and responsibilities of National Institute of Disaster Management (NIDM) and National disaster management authority (NDMA) in India.Methods and measures to avoid disasters, Management of casualties, set up of emergency facilities, importance of effective communication amongst different agencies in such situations.</p> <p>4.2 Use of Internet and softwares for effective disaster management. Applications of GIS, Remote sensing and GPS in this regard.</p>	<b>06</b>
<b>V</b>	<p><b>Financing Relief Measures:</b></p> <p>5.1 Ways to raise finance for relief expenditure, role of government agencies and NGO's in this process, Legal aspects related to finance raising as well as overall management of disasters. Various NGO's and the works they have carried out in the past on the occurrence of various disasters, Ways to approach these teams.</p> <p>5.2 International relief aid agencies and their role in extreme events.</p>	<b>09</b>
<b>VI</b>	<p><b>Preventive and Mitigation Measures:</b></p> <p>6.1 Pre-disaster, during disaster and post-disaster measures in some events in general</p> <p>6.2 Structural mapping: Risk mapping, assessment and analysis, sea walls and embankments, Bio shield, shelters, early warning and communication</p> <p>6.3 Non Structural Mitigation: Community based disaster preparedness, risk transfer and risk financing, capacity development and training, awareness and education, contingency plans.</p> <p>6.4 Do's and don'ts in case of disasters and effective implementation of relief aids.</p>	<b>06</b>

#### **Outcomes:**

Students will be able to...

- Get to know natural as well as manmade disaster and their extent and possible effects on the economy.
- Plan of national importance structures based upon the previous history.
- Get acquainted with government policies, acts and various organizational structure associated with an emergency.
- Get to know the simple do's and don'ts in such extreme events and act accordingly.

#### **Assessment:**

##### **Internal:**

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

**End Semester Theory Examination:**

In question paper, weightage of each module will be approximately proportional to number of respective lecture hours as mentioned in the syllabus.

- Question paper will comprise of total six question carrying 20 marks
- Question no. 1 is compulsory. Any 3 out of remaining 5 need to be solved
- Remaining question (Q.2 to Q.6) will be selected from all the modules.
- Questions may be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) may be from any module other than module 3)

**References:**

1. 'Disaster Management' by Harsh K.Gupta, Universities Press Publications.
2. 'Disaster Management: An Appraisal of Institutional Mechanisms in India' by O.S.Dagur, published by Centre for land warfare studies, New Delhi, 2011.
3. 'Introduction to International Disaster Management' by Damon Copolla, Butterworth Heinemann Elsevier Publications.
4. 'Disaster Management Handbook' by Jack Pinkowski, CRC Press Taylor and Francis group.
5. 'Disaster management & rehabilitation' by Rajdeep Dasgupta, Mittal Publications, New Delhi.
6. 'Natural Hazards and Disaster Management, Vulnerability and Mitigation – R B Singh, Rawat Publications
7. Concepts and Techniques of GIS –C.P.Lo Albert, K.W. Yongg – Prentice Hall (India) Publications.

(Learners are expected to refer reports published at national and International level and updated information available on authentic web sites)

Semester VII		
Course Code	Course Name	Credits
CE-C ILOC7018	Institute Level Elective: Energy Audit and Management	03

#### Teaching Scheme

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

#### Evaluation Scheme

Theory					Term work / Practical / Oral			Total Marks
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Avg						
20	20	20	80	03 Hrs.	--	--	--	100

#### Objectives:

- To understand the importance energy security for sustainable development and the fundamentals of energy conservation.
- To introduce performance evaluation criteria of various electrical and thermal installations to facilitate the energy management
- To relate the data collected during performance evaluation of systems for identification of energy saving opportunities.

Module	Detailed Contents	Hrs
I	<b>Energy Scenario:</b> Present Energy Scenario, Energy Pricing, Energy Sector Reforms, Energy Security, Energy Conservation and its Importance, Energy Conservation Act-2001 and its Features. Basics of Energy and its various forms, Material and Energy balance	04
II	<b>Energy Audit Principles:</b> Definition, Energy audit- need, Types of energy audit, Energy management (audit) approach-understanding energy costs, Bench marking, Energy performance, Matching energy use to requirement, Maximizing system efficiencies, Optimizing the input energy requirements, Fuel and energy substitution. Elements of monitoring& targeting; Energy audit Instruments; Data and information-analysis. Financial analysis techniques: Simple payback period, NPV, Return on investment (ROI), Internal rate of return (IRR)	08
III	<b>Energy Management and Energy Conservation in Electrical System:</b> Electricity billing, Electrical load management and maximum demand Control; Power factor improvement, Energy efficient equipments and appliances, star ratings. <b>Energy efficiency measures in lighting system, Lighting control:</b> Occupancy sensors, daylight integration, and use of intelligent controllers.	10

	Energy conservation opportunities in: water pumps, industrial drives, induction motors, motor retrofitting, soft starters, variable speed drives.	
<b>IV</b>	<b>Energy Management and Energy Conservation in Thermal Systems:</b> Review of different thermal loads; Energy conservation opportunities in: Steam distribution system, Assessment of steam distribution losses, Steam leakages, Steam trapping, Condensate and flash steam recovery system. General fuel economy measures in Boilers and furnaces, Waste heat recovery, use of insulation- types and application. HVAC system: Coefficient of performance, Capacity, factors affecting Refrigeration and Air Conditioning system performance and savings opportunities.	<b>10</b>
<b>V</b>	<b>Energy Performance Assessment:</b> On site Performance evaluation techniques, Case studies based on: Motors and variable speed drive, pumps, HVAC system calculations; Lighting System: Installed Load Efficacy Ratio (ILER) method, Financial Analysis.	<b>04</b>
<b>VI</b>	<b>Energy conservation in Buildings:</b> Energy Conservation Building Codes (ECBC): Green Building, LEED rating, Application of Non-Conventional and Renewable Energy Sources	<b>03</b>

#### **Outcomes:**

Students will be able to:

- To identify and describe present state of energy security and its importance.
- To identify and describe the basic principles and methodologies adopted in energy audit of an utility.
- To describe the energy performance evaluation of some common electrical installations and identify the energy saving opportunities.
- To describe the energy performance evaluation of some common thermal installations and identify the energy saving opportunities
- To analyze the data collected during performance evaluation and recommend energy saving measures

#### **Assessment:**

##### **Internal:**

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

##### **End Semester Theory Examination:**

In question paper, weightage of each module will be approximately proportional to number of respective lecture hours as mentioned in the syllabus.

- Question paper will comprise of total six question carrying 20 marks
- Question no. 1 is compulsory. Any 3 out of remaining 5 need to be solved
- Remaining question (Q.2 to Q.6) will be selected from all the modules.
- Questions may be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) may be from any module other than module 3)



**References:**

1. Handbook of Electrical Installation Practice, Geofry Stokes, Blackwell Science
2. Designing with light: Lighting Handbook, By Anil Valia, Lighting System
3. Energy Management Handbook, By W.C. Turner, John Wiley and Sons
4. Handbook on Energy Audits and Management, edited by A. K. Tyagi, Tata Energy Research Institute (TERI).
5. Energy Management Principles, C.B.Smith, Pergamon Press
6. Energy Conservation Guidebook, Dale R. Patrick, S. Fardo, Ray E. Richardson, Fairmont Press
7. Handbook of Energy Audits, Albert Thumann, W. J. Younger, T. Niehus, CRC Press
8. [www.energymanagertraining.com](http://www.energymanagertraining.com)
9. [www.bee-india.nic.in](http://www.bee-india.nic.in)

# Semester-VIII

<b>Semester VIII</b>		
<b>Subject Code</b>	<b>Subject Name</b>	<b>Credits</b>
<b>CE-C 801</b>	<b>Design and Drawing of Reinforced Concrete Structures</b>	<b>5</b>

<b>Teaching Scheme</b>						
<b>Contact Hours</b>			<b>Credits Assigned</b>			
<b>Theory</b>	<b>Practical</b>	<b>Tutorial</b>	<b>Theory</b>	<b>Practical</b>	<b>Tutorials</b>	<b>Total</b>
<b>04</b>	<b>02</b>	<b>--</b>	<b>04</b>	<b>01</b>	<b>--</b>	<b>05</b>

<b>Evaluation Scheme</b>								
<b>Theory</b>					<b>Term Work/ Practical/Oral</b>			<b>Total</b>
<b>Internal Assessment</b>			<b>End Sem Exam</b>	<b>Duration of End Sem Exam</b>	<b>TW</b>	<b>PR</b>	<b>OR</b>	
<b>Test 1</b>	<b>Test 2</b>	<b>Average</b>						
<b>20</b>	<b>20</b>	<b>20</b>	<b>80</b>	<b>04 Hrs.</b>	<b>25</b>	<b>-</b>	<b>25</b>	<b>150</b>

<b>Rationale</b>
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Reinforced concrete construction are widely used for residential, commercial and industrial structures. IS code has specified the use of Limit State Method (LSM) design philosophy for design of structures. Pre-stressed Concrete structures are another class of structures used for bridge girders, long span slabs etc. Civil engineers must have knowledge of designing and detailing of RCC and PSC structures to make structures safe and serviceable during its life span. Also the knowledge about response of structures during an earthquake is prerequisite of design engineers. During previous semester students have studied design of basic elements by LSM. This course covers complete design of G+ 3 structures in addition to advanced topics of design of water tank and retaining wall. The course also contains PSC beam topics and introduces Earthquake Resistant Design of structures, drawing and detailing of structures.

<b>Objectives</b>
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- To explain the LSM design procedure of G+ 3 structures by proper application of IS code clauses including loading calculation, analysis and design of individual elements.
- To acquaint the concepts in the design of staircase, water tank and retaining wall.
- To explain concept of Pre-stressed Concrete members.
- To introduce Earthquake Resistant Design method.
- To explain drawing and detailing of structures.
- To develop the concept of design using ready charts and curves for different elements of structure.

Detailed Syllabus		
Module	Contents	Hrs
I	<b>COMPREHENSIVE DESIGN OF BUILDING:</b> Complete design of residential/commercial/industrial G+ 3 structures. Load transfer mechanism, arrangement of beams, slabs, columns. Design of footing, beams, columns, staircase, lintels, chajja.	12
II	<b>DESIGN OF STAIRCASE:</b> Design of dog legged and open well staircase	3
III	<b>DESIGN OF RETAINING WALL:</b> Design of Cantilever and Counterfort retaining wall	7
IV	<b>DESIGN OF WATER TANK</b> Classification of Water Tank, Permissible Stresses, design of circular and rectangular water tanks resting on ground and underground. Codal provisions. Use of IS coefficient method and approximate method. Design of elevated water tank frame and shaft type of staging.	11
V	<b>EARTHQUAKE RESISTANT DESIGN OF STRUCTURES:</b> Earthquake and ground motion, response of structure, design forces calculation by seismic coefficient method. Ductile design and detailing as per IS:13920.	12
VI	<b>PRE-STRESSED CONCRETE:</b> Pre-stressed Concrete: Basic principles of pre-stressed concrete, materials used, systems of pre-stressing, losses in pre-stress, analysis of beam sections at transfer and service loads.	7

### Contribution to Outcomes

On successful completion of the course, the student shall be able to:

- Design independently RCC structure by applying IS code provisions.
- Design staircase, water tank and retaining wall.
- Explain principles of PSC and calculate losses.
- Draw and explain the structural detailing.
- Explain response of structure during an earthquake and calculate design forces.

### Theory Examination:-

- Question paper will comprise of five questions. First question will carry 32 marks and remaining four will carry 16 marks each. The **first** question will be **compulsory**. From remaining four questions any **three** questions can be answered. Total **four** questions need be attempted.
- The **first** question will be based on design project from following. (any one out of given two is to be answered)
- Design of slab and continuous beam (max three span) or design of column from terrace to footing.
- Design of counter fort retaining wall
- Design of overhead water tank including design of staging
- The next four questions will be based on remaining modules of syllabus and the weightage of the marks shall be judiciously awarded in proportion to the importance of the module and number of hours allotted for the module. There can be an **internal** choice in various

sub-questions/ questions in order to accommodate the questions on all the topics/ sub-topics.

- All relevant IS codes will be allowed during examination.

**Oral Examination:@**

The oral examination accompanied by **sketching** will be based on entire syllabus and the term work and site visit report.

**Term Work:**

The term work shall consist of a neatly written Design Report including detailed drawings on the following topics:

- Design report of (G+3) building using relevant IS codes.
- Design report of counter fort retaining wall OR overhead water tank and staging.
- Report of one site visit to under construction building/PSC site.
- Assignments consisting of max five questions each on module III to VI.

Design report and at least four A-1 (Full imperial) size drawings sheets for above two projects shall be submitted as term work. All drawing work is to be done in pencil only. Design of building project will be done using design aids and anyone of available software.

**Distribution of Term Work Marks:** The marks of term-work shall be judiciously awarded depending upon its quality. The final certification and acceptance of the term-work warrants the satisfactory and the appropriate completion of the assignments, properly compiled design report; and the minimum passing marks to be obtained by the students.

The following weightage of marks shall be given for different components of the term work.

- Design report and drawing sheets : 15marks
- Assignments and site visit report: 05 marks
- Attendance : 05 marks

Further, while giving weightage of marks on the attendance, following guidelines shall be resorted to.

Attendance	Marks awarded
75%- 80%	03 Marks
81%- 90%	04 Marks
91% onwards	05 Marks

**Recommended Books:-**

1. Design of Reinforced Concrete Structures: *Dayaratnam, P*; Oxford and IBH.
2. Limit State Design – Reinforced Concrete: *Shah and Karve*, Structure Publications, Pune.
3. Reinforced Concrete - Limit State Design: Ashok K. Jain, Nemchand & bro.
4. Reinforced Concrete: *H.J. Shah*, Charotar Publishers, Anand.
5. Illustrated Reinforced Concrete Design: *Dr. V. L. Shah and Dr. S. R. Karve*, Structure Publications, Pune.
6. Reinforced Concrete Design: Wang, C. K., Salmon, C. G., and Pincheira, J. A., John Wiley.
7. Reinforced Concrete Fundamentals: Ferguson, P. M., Breen, J. E., and Jirsa, J. O., John Wiley & Sons.
8. Design of Prestressed Concrete Structures: Lin T.Y. and Ned Burns; John Wiley.
9. Prestressed concrete : Krishna Raju, Tata Mc-Graw Hill Publishing House, New Delhi
10. Prestressed concrete, problems and solutions , Krishna Raju, CBS Publishers and distributors, New Delhi.
11. Prestressed concrete: N. Rajgopalan, Narosa Publishers.
12. Earthquake resistant design of structures: S. K. Duggal, Oxford University Press.
13. Earthquake resistant design of structures: Pankaj Agarwal, Manish Shrikhande, PHI, New Delhi.
14. Relevant IS Codes: BIS Publications, New Delhi

Semester VIII		
Subject Code	Subject Name	Credits
CE-C 802	Construction Management	5

Teaching Scheme						
Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorials	Total
04	02	--	04	01	--	05

Evaluation Scheme								
Theory					Term Work/ Practical/Oral			Total
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Average						
20	20	20	80	03 Hrs.	25	-	25	150

### Rationale

This course is intended to teach students the management skills to be applied during all the stages of Civil Engineering Project. The professional construction engineering practice will be rendered meaningless if service is not offered with a scientific approach and managerial practices. This course deals with the techniques to be applied for scheduling projects, optimizing time-cost and other resources in construction, monitoring & ensuring quality and safety aspects in projects.

### Objectives

- To understand the basic functions and construction management.
- To apply scheduling techniques such as CPM & PERT.
- To gain knowledge of time-cost optimization & effective utilization of resources on construction sites.
- To understand allocating the resources and project monitoring
- To know about safety and quality aspect of construction works..

Detailed Syllabus		
Module	Sub Modules/Contents	Hrs
<b>I</b>	<b>Introduction to Construction Management</b> 1.1 Concept of Management, Principles of management, contribution by eminent personalities towards growth of management thoughts. 1.2 Significance of construction, management, objectives & functions of construction management 1.3 Resources required for construction.	<b>06</b>

<p style="text-align: center;"><b>II</b></p>	<p><b>Construction Projects:</b></p> <p>2.1 Role of Construction industry in economic development of country</p> <p>2.2 Unique features of construction industry.</p> <p>2.3 Construction projects- Classification, Characteristics, Project life cycle etc.</p> <p>2.4 Roles and responsibilities of various agencies associated with a Construction project.</p> <p>2.5 Pre-requisites of commencing construction work such as sanctions, Approvals to be sought, and feasibility studies.</p> <p>2.6 Site layout, organizing &amp; mobilizing the site</p>	<p style="text-align: center;"><b>06</b></p>
<p style="text-align: center;"><b>III</b></p>	<p><b>Construction project planning &amp; Scheduling:</b></p> <p>3.1 Stages of planning in the view of owner/Department as well as contractor.</p> <p>3.2 W.B.S, Bar Charts.</p> <p>3.3 Network-Terminology, Network Rules, Fulkerson’s rule, skip numbering, Precedence network etc.</p> <p>3.4 C.P.M- Activity &amp; event with their types, activity times, event times, Critical path, forward pass, backward pass, float &amp; its types.</p> <p>3.5 P.E.R.T- Assumption underlying PERT analysis time estimates, slack&amp; its types, probability of completing the project etc.</p>	<p style="text-align: center;"><b>12</b></p>
<p style="text-align: center;"><b>IV</b></p>	<p><b>Resources Management &amp; Allocation :</b></p> <p>4.1 Material Management- Importance, objectives, functions of material management, Inventory control, A-B-C analysis, E.O.Q etc.</p> <p>4.2 Human Resource Management- Manpower planning, recruitment, Selection training, performance evaluation of worker etc.</p> <p>4.3 Resources Allocation Methods- Resource levelling resource smoothening.</p>	<p style="text-align: center;"><b>10</b></p>
<p style="text-align: center;"><b>V</b></p>	<p><b>Project Monitoring &amp; Cost Control :</b></p> <p>5.1 Supervision, record keeping, Periodic progress reports etc.</p> <p>5.2 Updating- Purpose of frequency of updating method of updating a network etc.</p> <p>5.3 Time cost optimization in construction projects compression &amp; decompression of network etc.</p> <p>5.4 Common causes of time over run &amp; cost overrun &amp; Corrective measures.</p>	<p style="text-align: center;"><b>08</b></p>
<p style="text-align: center;"><b>VI</b></p>	<p><b>Construction Safety, Quality Control &amp; Labour Legislation :</b></p> <p>6.1 Common causes of accidents on construction sites, costs of accident, precautionary measures to avoid accidents,</p> <p>6.2 Occupational health hazards in construction industry.</p> <p>6.3 Safety &amp; Health Campaign.</p> <p>6.4 O.S.H.A</p> <p>6.5 Concept of Quality, quality control check list in quality control etc.</p> <p>6.6 Role of inspection in quality control,</p> <p>6.7 Quality manual, Quality assurance statistical quality control</p> <p>6.8 ISO14000</p> <p>6.9 Need for legislation &amp; Importance of labour laws.</p> <p>6.10 Acts applicable to Indian construction labours such as Payment of wages act, Minimum wages act, Workmen’s compensation act, Factories act etc.</p>	<p style="text-align: center;"><b>10</b></p>



## Contribution to Outcomes

On completion of the course, the learners will be able to:-

- Understand & apply the knowledge of management functions like planning, scheduling, executing & controlling the construction projects.
- Prepare feasible project schedule by using various scheduling techniques.
- Gain knowledge of managing various resources & recommend best method of allocating the resources to the project.
- develop optimum relationship between time & cost for construction project
- Implement quality & safety measures on construction sites during execution of civil engineering projects.
- Understand the importance of labour legislation

**Term Work:** At least 10 assignments covering the entire syllabus.

**Distribution of Term Work Marks:** The marks of term-work shall be judiciously awarded depending upon its quality. The final certification and acceptance of the term-work warrants the satisfactory and appropriate completion of the assignments and the minimum passing marks to be obtained by the students.

The following weightage of marks shall be given for different components of the term work.

- Assignments: 20 marks
- Attendance : 05 marks

Further, while giving weightage of marks on the attendance, following guidelines shall be resorted to.

Attendance	Marks awarded
75%- 80%	03 Marks
81%- 90%	04 Marks
91% onwards	05 Marks

**Theory Examination:**

- The question paper will comprise of six questions, each carrying 20 marks.
- The first question will be compulsory & out of remaining questions students have to attempt any three questions.
- Total four questions need to be attempted.

**Oral Examination:** The oral examination shall be based on the entire syllabus & the Term-work prepared by the students including assignments..

**Recommended books:**

- 1) Construction Engineering and Management: S.Seetharaman.
- 2) Construction Planning & Management – Dr.U.K.Shrivastava.
- 3) Professional Construction Management: Barrie D.S. & Paulson B C, McGraw Hill
- 4) Construction Project Management: Chitkara K K Tata McGraw Hill
- 5) Handbook of Construction Management: P K Joy, Macmillan, India
- 6) Critical Path Methods in Construction Practice: Antill J M & Woodhead R W, Wiley
- 7) Construction Hazard and Safety Handbook: King & Hudson, Butterworths

Semester VIII		
Subject Code	Subject Name	Credits
CE-C DLO8031	Department Level Elective: Advanced Design of Steel Structures	5

Teaching Scheme						
Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorials	Total
04	02	--	04	01	--	05

Evaluation Scheme								
Theory					Term Work/ Practical/Oral			Total
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Average						
20	20	20	80	03 Hrs.	25	-	25	150

Rationale
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There are various types of the Civil Engineering structures which are subjected to various types of loading and their combination. Most of the industrial structures for which the higher strength is a prime concern, are made up of steel. These special structures are designed by working stress method and limit state method. The design approaches of different components given in the syllabus are based on limit state method and working state method.

Objectives
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- To understand the analysis and design concept of round tubular structures
- To understand the design concept of different type of steel water tank
- To understand the design concept of lattice tower and steel chimney
- To understand the design concept of gantry girder
- To develop Civil Engineering graduates having clear understanding of concepts and practical knowledge of modern Civil Engineering techniques for design of steel structures.
- Use various relevant IS codes for designing such special steel structures

Detailed Syllabus		
Module	Sub – Modules / Contents	Hrs
<b>I</b>	<b>1.1 Introduction to Steel Structure</b> Introduction to types of steel, mechanical properties of Structural steel, advantages of steel as structural material, design philosophies of Working Stress Method (WSM), Limit state method and design of simple bolted connection.	<b>03</b>
	<b>1.2 Moment Resistant Beam End Connections :</b> Design of moment resistant bolted and welded beam end connections by limit state method	<b>05</b>
<b>II</b>	<b>2.1 Round Tubular Structural Members :</b> Properties of steel tubes, design of tension member and compression member, design of welded connections, design of flexural members, analysis and design of tubular trusses including purlins and supports.	<b>06</b>
<b>III</b>	<b>3.1 Elevated Steel Tanks and Stacks :</b>	<b>14</b>

	Loads acting on tanks including wind and earthquake, design of circular tanks with hemispherical and conical bottom, supporting ring beam, staging for circular tanks including design of columns and foundation, design of rectangular steel tanks including design of staging, columns and foundation. .( consider the effect of wind and earthquake)	
<b>IV</b>	<b>4.1. Gantry Girder :</b> Loads acting on gantry girder, Analysis of gantry girder, design of gantry girder by limit state method.	<b>07</b>
<b>V</b>	<b>5.1 Lattice Tower :</b> Different configuration of lattice towers, loads acting on lattice towers, Analysis of lattice tower, design of lattice tower including welded or bolted connections for members by limit state method.( consider the effect of wind and earthquake)	<b>09</b>
<b>VI</b>	<b>6.1 Steel Chimney :</b> Forces acting on chimney, design of self supporting welded and bolted chimney and components including design of foundation. .( consider the effect of wind and earthquake)	<b>08</b>

### Contribution to Outcomes

On completion of this course, the students will be able

1. To perform the analysis and design of special steel structures
2. They will be able to analysis and design the gantry girder by limit state method.
3. They will be able to analysis and design steel chimney, lattice tower, tubular truss and water tank
4. Students should able to independently design steel structures using relevant IS codes.

#### **Theory Examination:-**

1. Question paper will comprise of six question; each carrying 20 marks.
2. The first question will be compulsory and will have short question having weightage of 4-5 marks covering the entire syllabus.
3. The remaining five questions will be based on all the modules of the entire syllabus. For this, the modules shall be divided proportionately and further, the weightage of the marks shall be judiciously awarded in proportion to the importance of the sub-module and contents thereof.
4. The students will have to attempt any three questions out of remaining five questions.
5. Total four questions need to be attempted

#### **Oral Examination:**

The oral examination shall be based upon the entire syllabus and the term work consisting of the assignments and projects.

#### **Term Work:**

The Term work shall consists of a design report and detailed drawings on three projects as indicated below:

- 1) Roofing system including details of supports using tubular section
- 2) Design of elevated circular tank with conical bottom or rectangular steel tank.
- 3) Design of lattice tower or steel chimney.

The drawing should be drawn in pencil only on minimum of A-1 (imperial) size drawing sheets. Each student has to appear for at least two written test during term .The term work shall comprise of the neatly written report based on assignments. The assignments shall be given covering the entire syllabus.

**Distribution of the Term Work Marks:**

The marks of the term work shall be judiciously awarded depending upon the quality of the term work.

The final certification and acceptance of term work warrants the satisfactory and appropriate completion of the assignments and projects.

**Recommended Books:**

- 1 Design of Steel Structures : N Subramanian, Oxford- University Press
- 2 Design of Steel Structures: Punamia, A. K. Jain & Arun Kumar Jain .Laxmi Publication
- 3 Design of Steel Structures: Dayaratnam, Wheeler Publication, New Delhi.
- 4 Design of steel structures: Krishnamachar B.S, & Ajitha Sinha D.
- 5 Design of Steel Structures: Mac. Ginely T.
- 6 Design of Steel Structures: Kazimi S. M. & Jindal R. S., Prentice Hall of India.
- 7 Design of Steel Structures: Breslar, Lin and Scalzi, John Willey, New York.
- 8 Design of Steel Structures: Arya and Ajmani, New chand & Bros.
- 9 Relevant IS codes, BIS Publication, New Delhi
- 10 Steel structures, Controlling behavior through design: R. Englekirk, Wiley
- 11 LRFD Steel Design : William T. Segui, PWS Publishing
- 12 Design of Steel Structures: Edwin H. Gaylord, Charles N. Gaylord and James. Stallmeyer, McGraw-Hill

Semester VIII		
Subject Code	Subject Name	Credits
CE-C DLO8032	Department Level Elective: Industrial Waste Treatment	5

Teaching Scheme						
Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorials	Total
04	02	--	04	01	--	05

Evaluation Scheme								
Theory					Term Work/ Practical/Oral			Total
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Average						
20	20	20	80	03 Hrs.	25	-	25	150

Rationale
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Industrial waste waters are generally much more polluted than the domestic or even commercial wastewaters. Such industrial wastewaters cannot always be treated easily by the normal methods of treating domestic wastewaters, and certain specially designed methods. In order to achieve this aim, it is generally always necessary, and advantageous to isolate and remove the troubling pollutants from the wastewaters, before subjecting them to usual treatment processes. Thus Wastewater treatment is closely related to the standards and/or expectations set for the effluent quality. Wastewater treatment processes are designed to achieve improvements in the quality of the wastewater.

Objectives
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- To provide knowledge of different types and characteristics of industrial wastes. Also to make the students conversant with effluent and stream standards.
- To study the problems faced by many industrial plants with new effluent limits to be met with their existing treatment plant.
- To understand in-depth yet practical review of wastewater treatment technologies and how to optimize their operation.
- To develop rational approaches towards sustainable waste water management via sludge recovery and treatments.
- To provide an understanding of the mechanisms and processes used to treat waters that have been contaminated in some way by various industrial activities prior to its release into the environment or its re-use.
- To study the sources of contaminants, legislative framework for their remediation as well as the technical aspects of the unit operations involved. To Utilize EIA documents for policy development, project planning or for legal or political action planning.

<b>Detailed Syllabus</b>		
<b>Module</b>	<b>Sub Modules/Contents</b>	<b>Hrs</b>
<b>I</b>	General:Liquid wastes from industries – their volumes and characteristics, Effect of disposal into natural water courses, Municipal sewers and on land, stream standards and effluent standards.	<b>04</b>
<b>II</b>	Sampling and analysis of industrial wastes, Treatability study, good housekeeping, bioassay test, population equivalence.	<b>04</b>
<b>III</b>	Stream sanitation: Effects of industrial wastes on self-purification of streams and fish life, Statement and significance of the parameters of Streeter and Phelps equation and BOD equations, Deoxygenating and reaeration , Oxygen sag and numerical based on this.	<b>06</b>
<b>IV</b>	General treatment of industrial wastes:Neutralization, Equalization, segregation. Modification of conventional aerobic and anaerobic biological treatment methods. Dewatering and disposal of sludges,unit operation– floatation, Vacuum filtration, Centrifugation, Filter press and membrane filters, Advanced treatment.	<b>12</b>
<b>V</b>	Detailed consideration of wastes produced from following industries: Manufacturing processes normally followed , Volume and effects of raw and treated effluent on streams, Sewers, Characteristics of effluents and land Treatment methods, reuse-recovery 1) Sugar-sugarcane 2) Distilleries 3) Pulp & paper: Sulphate process 4) Textiles: Cotton 5) Dairy 6) Tanneries 7)Electroplating	<b>16</b>
<b>VI</b>	Provision of various acts pertaining to industrial wastes / effluents, introduction to environmental impact assessment and environmental audit. Common Effluent Treatment Plants (CETPs): Location, Need, Design, Operation & Maintenance Problems and Economical aspects.	<b>10</b>

#### **Contribution to outcomes**

On completion of this course, the students will have an ability to understand the industrial waste sources, effects and its treatment. The students will understand the various methods of disposal of industrial waste. They will have an understanding of the nature and characteristic of industrial waste and regulatory requirements regarding industrial waste treatment and further, they will have an ability to plan industrial waste minimization.

Students should able to

- Understand the characteristics of industrial wastewater.
- Identify sampling method and analyze industrial waste.
- Design facilities for the processing and reclamation of industrial waste water.
- Explain on-site treatment methods and solve Analyze and design wastewater treatment systems. (floatation, vacuum filtration, centrifugation, filter press and membrane filters)
- Detailed on-site manufacturing processes and treatments of industrial waste water.
- Analyze proposed development project plans for possible environmental effects and to improve treated effluent quality to confirm standard prescribed by regulatory agencies.

**Theory Examination:-**

- Question paper will comprise of six questions; each carrying 20 marks.
- The first question will be compulsory which will have the short questions having weightage of 4-5 marks covering the entire syllabus.
- The remaining five questions will be based on all the modules of entire syllabus. For this, the module shall be divided proportionately further, the weightage of the marks shall be judiciously awarded in proportion to the importance of the sub-module contents thereof.
- The students will have to attempt any three questions out of remaining five questions.
- Total four questions need to be attempted.

### **Oral Examination:-**

The oral Examination shall be based upon the entire syllabus and the term work consisting of the Assignments and Tutorial including the site visit report.

### **Term Work:**

**Mini Project-** Student should perform activities related to solid waste management at institute level forming groups 4 to 5 students, Report of the activity should be part

### **Distribution of Term Work Marks:**

The marks of the term work shall be judiciously awarded for the various components depending upon the quality of the term work. The final certification and acceptance of term work warrants the satisfactory and appropriate completion of the assignments. Each student shall prepare a report comprising design criteria and flow sheet of the proposed treatment scheme including laboratory analysis for any one industrial waste. Demonstration of available software for design of effluent treatment plant is to be considered.

The following weightage of marks shall be given for different components of the term work.

- Report (on any industry/site visit): 05 Marks
- Seminar/Mini Project : 05Marks
- Attendance : 05 Marks
- Assignments and Tutorials :10 Marks

Further, while giving weightage of marks on the attendance, following guidelines shall be resorted to

75%- 80%: 03 Marks; 81%- 90%: 04 Marks; 91% onwards: 05 Marks

### **Recommended Books:-**

1. Waste Water Treatment: Rao & Datta, Oxford & IBH Publishing Co.
2. Environmental Pollution and control in chemical process industries: S.C.Bhatia, Khanna Publication.
3. Industrial Water Pollution Control: W W Eckenfelder Jr, Mc Graw Hill.
4. Industrial Water Pollution Management: E F Gurnham, John Wiley.
5. Biological Waste Treatment: Eckenfelder & Connor Pergamon Press.
6. Theories and Practices of Industrial Waste Treatment: Addison Wesley.
7. Pollution Control in Process Industries: S P Mahajan , Tata mcgraw Hill.
8. Industrial Waste: W Rudolfs ,(Ed), L E C Publishers Inc.
9. The Treatment of Industrial Wastes: E D BesselievreMcgraw Hill.

10. Industrial Waste Disposal: R D Ross , (Ed), Reinhold Book Corporation.
11. Wastewater Engineering, Treatment and Reuse : Metcalf and Eddy, Tata McGraw Hill
12. Industrial Wastewater Management Handbook, Hardam S. Azad.
13. Industrial Waste Treatment, Frank Woodward.
14. Environmental Impact Assessment :Larry W. Canter, McGraw Hill Book Company.
15. Environmental Impact Analysis Handbook :G.J. Rao and C.D. Weeten ,McGraw Hill
16. Environmental Management, Vijay Kulkarni and T. V. Ramchandra, Capital Publishing
17. Environmental Audit, Mhaskar A.K., Enviro Media Publications.



Semester VIII		
Subject Code	Subject Name	Credits
CE-C DLO8033	Department Level Elective: Pavement Design and Construction	5

Teaching Scheme						
Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorials	Total
04	02	--	04	01	--	05

Evaluation Scheme								
Theory					Term Work/ Practical/Oral			Total
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Average						
20	20	20	80	03 Hrs.	25	-	25	150

### Rationale

The pavements are classified according to mode of transportation (highway and airways) and structural behaviour (flexible and rigid). The design of any pavement warrants the proper analysis thereof. The course deals with the various methods of the analyses and design of pavements. The evaluation of the pavements on routine basis and subsequent maintenance is essential to avoid the distresses in pavements. The course also covers the various distresses likely to take place in the pavements and various methods of evaluating the existing pavements. The distressed pavement needs either strengthening or rehabilitation depending upon the distresses the pavement has undergone. For the proper working and maintenance of the pavement, the concept of pavement management system has emerged. The course also covers these aspects. It also gives major thrust on the low volume roads and construction of concrete roads.

### Objectives

- To study the different types of pavements (highway and airfield) depending upon the mode of transportation, use and structural behaviour.
- To understand the concept of consideration of wheel loads, axle loads, wheel-axle configuration and allied aspects as a pre-requisite in the analysis and design of the pavement.
- To study the various types of structural responses (stresses and deformations) inducing the pavements due to wheel load and other climatic variations.
- To study the various methods of analysis and design of the pavements and its subsequent applications to the various types of pavements.
- To study the different types of distresses in pavement, evaluation of the existing pavements using different methods and rehabilitation of the distressed pavements.
- To study the construction of the concrete roads and low volume roads.
- To study the quality control and quality assurance in the road construction and introduce pavement management system.

<b>Detailed Syllabus</b>		
<b>Module</b>	<b>Sub-Modules/ Contents</b>	<b>Hrs</b>
<b>I.</b>	<p>Pavement structure and functional attributes, factors affecting pavement design, types of wheel loads for highways and airports, development of design method for highway and airport pavements.</p> <p>Stresses in flexible pavements, 1-layer, 2-layer, 3-layers theories, EWLF,ESWL</p> <p>Stresses in Rigid pavement: load and temperature stresses, combined stresses.</p>	<b>12</b>
<b>II.</b>	<p>Flexible Pavement Design</p> <p>Airport pavement: Corps of Engineer's method, FAA method CDOT method, Asphalt institute method.</p> <p>Highway Pavement: Empirical methods using no soil strength criteria, empirical method based no soil strength criteria: CBR method as specified by IRC-37 1970,1984,2001,2012,2018 Road note 29 methods, AASHTO method, Asphalt institute method. Fatigue and rutting as a failure criterion.</p> <p>Rigid Pavement Design:</p> <p>Airport pavements: PCA methods, corps of Engineer's method, FAA method. Joints and reinforcement requirement.</p> <p>Highway pavement: Current British procedure, IRC-58-2012,2015. method.</p>	<b>16</b>
<b>III.</b>	<p>Evaluation and strengthening: flexible and rigid pavement distresses, condition and evaluation surveys, present serviceability index, roughness measurement, Benkelman beam deflections, design of overlays(IRC-81-1997), skid resistance and measurement.</p> <p>Concrete road construction:</p> <p>Mix design, concrete strength, size of aggregates, gradation, and workability, preparation of base form work, placing of reinforcement, compaction, and finishing, curing, joints.</p>	<b>12</b>
<b>IV.</b>	<p>Low Cost Roads (Rural Areas) (IRC-SP-20-2002)</p> <p>Classification of low cost roads, construction of low cost roads, stabilization of subgrade, base and its advantages, construction of granular base courses, macadam surface, macadam bases, low cost materials and methods used for highway construction, suitability of different types of roads under different situation. Soils.</p>	<b>05</b>
<b>V</b>	<p>Quality control (QC) and Quality assurance (QA) during construction of various pavements, importance, process control and end product control, statistical methods in quality control, control charts, frequency of testing etc. (IRC-SP-11-1997) (MORTH SECTION 900).</p>	<b>05</b>
<b>VI</b>	<p>Introduction to pavement management systems.</p>	<b>02</b>

## Course Outcome

On successful completion of the course, the students shall be able to:

- Understand the structural actions involved in the pavement due to different types of load acting thereon and the various methods of analysis of pavements.
- Understand the applications of the analysis in the design of pavements using different methods of pavement design.
- Know the different types of distresses occurring in the existing pavements and carry out the structural and functional evaluation of the pavements.
- Apply the knowledge of evaluation in pre-empting the failure and to arrive upon the methodology of the rehabilitation of pavements.
- Understand the various aspects of the construction of concrete roads and low volume roads.
- Understand the pavement management system and quality control and assurance criteria and subsequently, its application in the highway construction.

### **Theory Examination:-**

- Question paper will comprise of **six** questions; each carrying 20 marks.
- The **first** question will be **compulsory** which will have the short questions having weightage of 4-5 marks covering the entire syllabus.
- The remaining **five** questions will be based on all the modules of entire syllabus. For this, the module shall be divided proportionately further, and the weightage of the marks shall be judiciously awarded in proportion to the importance of the sub-module and contents thereof.
- There can be an **internal** choice in various sub-questions/ questions in order to accommodate the questions on all the topics/ sub-topics.
- The students will have to attempt any **three** questions out of remaining five questions.
- Total **four** questions need to be attempted.

### **Oral Examination:-**

The oral examination shall be based upon the entire syllabus and the term work.

### **Term work:**

The term-work shall comprise of the neatly written assignments. The assignments shall be given covering the entire syllabus in such a way that the students would attempt at least three problems and/ or questions on each modules/ sub-modules and contents thereof, further.

### **Distribution of Term Work Marks:**

The marks of the term-work shall be judiciously awarded depending upon its quality of the term work. The final certification and the acceptance of the term-work warrant the satisfactory and the appropriate completion of the assignments; and further, minimum passing marks to be obtained by the students.

The following weightage of marks shall be given for different components of the term work.

- Assignments : 20 Marks
- Attendance : 05 Marks

Further, while giving weightage of marks on the attendance, following guidelines shall be resorted to.

75%- 80%: 03 Marks; 81%- 90%: 04 Marks; 91% onwards: 05 Marks

**Recommended Books:-**

1. Principles and Practice of Highway Engineering: *L.R.Kadiyali*, Khanna publications.
2. Highway Engineering: *Khanna S.K. and Justo C.E.G.* Nem Chand (Revised 10<sup>th</sup> Edition, 2014)
3. Pavement design
4. Principles, Practice and Design of Highway Engineering (Including Airport Pavements): *Sharma, S.K.*, S. Chand Technical Publications (3<sup>rd</sup> Revised Edition, 2013) 4.Pavement Analysis and Design: *Yang H. Huang*, Prentice Hall, New Jersey, 1993
5. Pavement Design: *Yoder andWitzech*, McGraw-Hill, 1982.
6. The Design and Performance of Road Pavements: *Croney, David et al*, McGraw Hill.

Semester VIII		
Subject Code	Subject Name	Credits
CE-C DLO8034	Department Level Elective: Bridge Engineering and Design	5

Teaching Scheme						
Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorials	Total
04	02	--	04	01	--	05

Evaluation Scheme								
Theory					Term Work/ Practical/Oral			Total
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Average						
20	20	20	80	03 Hrs.	25	-	25	150

#### Rationale

In the age of increase in traffic load and rapid transportation, bridges are a very important part of a nation's transportation infrastructure associated with the economic growth. They allow for roads and railways to cross over otherwise impassable obstacles such as rivers, valleys or other roads etc. Bridges are being built mainly with reinforced concrete, pre-stressed concrete or steel depending on various factors such as environment & site conditions, nature of loads and span etc. The civil engineering profession is much concerned with proper planning, design and construction, as well as maintenance, repairs and rehabilitation of bridges which are of utmost importance. In this subject, students will be well acquainted with the types of bridges and their selection based on the specific needs. They will learn analysis and design of superstructure of Reinforced Concrete Culvert and Pre-stressed Concrete bridges for IRC loads along with basics of substructure (foundation, Pier, abutments) using relevant IRC. They will also understand the analysis and design of a lattice girder bridge in steel for railway loading using relevant bridge rules and IRS.

#### Objectives

- To bring the students to such a level that they being civil engineers will be able to take the appropriate decision in respect of choice of site, type of bridge, components of bridge, superstructure, sub structure, foundation, type of bearing and launching method of girder and construction methods.
- To make the candidate to understand the analysis and design of reinforced concrete culvert/Pre-stressed Concrete bridges using relevant IRCs.
- To make the candidate to understand the analysis and design of lattice girder steel bridge for railway loading using relevant IRS code.

Detailed Syllabus		
Module	Sub module/Contents	Hrs
<b>I.</b>	<b>Introduction:</b> Types of Bridges, Selection of suitable site and type of bridge, Components of a bridge, aesthetics, economic span	<b>06</b>
<b>II.</b>	<b>Design Loads and their Distribution:</b> <b>IRC loads:</b> IRC-Class AA tracked and wheeled, 70R tracked and wheeled, Class-A, Class-B, distribution of loads on RC culverts, Pre-stressed Concrete deck slab and girdered bridge, <b>IRS loads:</b> Railway loading and distribution on lattice girder bridge	<b>10</b>
<b>III.</b>	<b>Design of Superstructure:</b> Design of pre-stressed concrete deck slab bridge, I-girder bridge and box girder bridge for roadway, Design of RC Culvert, Design of balanced cantilever RC bridge for roadway, Design of steel lattice girder bridge for railway	<b>20</b>
<b>IV.</b>	<b>Substructure:</b> Different types of foundations, their choice and methods of construction, well foundation, pile foundation, piers and abutments, wing walls	<b>06</b>
<b>V</b>	<b>Bearing:</b> Various types of bearings and their suitability	<b>05</b>
<b>VI</b>	<b>Construction Methods:</b> Various methods of erection of bridge girders, cantilever method of construction of bridge	<b>05</b>

<b>Contribution to outcome</b>
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On successful completion of the course, the student shall be able to:

- Select the suitable type of bridge according to the site condition.
- Understand IRC loads, distribution of these loads on deck slab and among longitudinal beams/girders of a bridge.
- Design of culvert, balanced cantilever reinforced concrete bridge, prestressed concrete deck slab bridge, I-girdered and box girdered bridge, lattice girder railway bridge.
- Understand different types of foundations, piers and abutments, their methods of construction.
- Understand various types of bearings and their suitability, erection of bridge superstructure.

**Theory Examination: -**

- Question paper will comprise of **six** questions; each carrying 20 marks.
- The **first** question will be **compulsory** which will have the short questions having weightage of 4-5 marks covering the entire syllabus.
- The remaining **five** questions will be based on all the modules of entire syllabus. For this, the module shall be divided proportionately further, and the weightage of the marks shall be judiciously awarded in proportion to importance of sub-module and contents thereof.
- There can be an **internal** choice in various sub-questions/ questions in order to accommodate the questions on all the topics/ sub-topics.
- The students will have to attempt any **three** questions out of remaining five questions.
- Total **four** questions need to be attempted.

**Site Visit/ Field Visit:**

The students shall visit the site where the construction of bridge structure using pre-stressed concrete is going on. The students shall prepare the detailed report thereof and submit as a part of the term work.

**Oral Examination:**

The oral Examination shall be based upon the entire syllabus, term work and site/field visit.

**Term work:**

The termwork shall comprise of the neatly written assignments. The assignments shall be given covering the entire syllabus. There shall be minimum four problems for design of roadway bridges and one railway bridge.

Presentation on any emerging trend in bridges, its design, methods of erection and construction, types of foundations and bearings etc relevant to syllabus.

**Distribution of Term Work Marks:**

The marks of the term-work shall be judiciously awarded depending upon the quality of the term work. The final certification and the acceptance of the term-work warrants the satisfactory and the appropriate completion of the assignments; and further, minimum passing marks to be obtained by the students.

The following weightage of marks shall be given for different components of the term work.

- Assignments: **10 Marks**
- Presentation: **05 Marks**
- A Bridge site visit report **or** A project on Design of superstructure of a bridge using software: **05 Marks**
- Attendance: **05 Marks**

Further, while giving weightage of marks on the attendance, following guidelines shall be resorted to.

75%- 80%: 03 Marks; 81%- 90%: 04 Marks; 91% onwards: 05 Marks

## **References**

### **A-Recommended Books:**

1. Design of Bridges: *Raju N. K.*, Oxford and IBH fifth Edition.
2. Bridge Engineering: *Ponnuswamy S.*, Tata Mc Graw Hill.
3. Concrete Bridge Practice: *Raina V. K.*, Tata Mc Graw Hill.
4. Essentials of Bridge Engineering: *Victor D.J.*, Oxford and IBH.
5. Design of Bridge Superstructures: *T.R. Jagdeesh and M.A. Jayaram*, Prentice Hall India Private Ltd., New Delhi.
6. Bridge Engineering Handbook: *Chen W. F. and Duan L.*, CRC Press, 2000.
7. Bridge Bearings and Expansion Joints: *David Lee*, E & FN Spon.

### **B-IRC Codes:**

IRC: SP13- 2004, IRC: 5- 2015, IRC: 6- 2016, IRC: 18-2000, IRC: 21-2000, IRC: 24-2001, IRC: 27-2009, IRC: 45, IRC: 78-2014, IRC: 83 (i)-1999, IRC: 83 (ii)-1987, IRC: 83 (iii)-2002, IRC:112- 2011

### **C-IRS Codes:**

IRS- 2003, Bridge rules (Railway board): Rules specifying the loads for design of super-structure and sub-structure of bridges and for assessment of the strength of existing bridges- 2008.

Indian railway standard code of practice for the design of steel or wrought iron bridges carrying rail, road or pedestrian traffic (steel bridge code) adopted- 2003



Semester VIII		
Subject Code	Subject Name	Credits
CE-DLO 8035	Department Level Elective: Appraisal & Implementation of Infrastructure Projects	05

Teaching Scheme						
Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorials	Total
04	02	--	04	01	--	05

Evaluation Scheme								
Theory					Term Work/ Practical/Oral			Total
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Average						
20	20	20	80	03 Hrs.	25	-	25	150

#### Rationale

This course is intended to make students aware of the appraisal criteria for any Civil engineering project. This course will make students understand the importance of feasibility studies and acquaint them with the process of preparing a project report, both of which play a significant role in deciding the viability of a project. The professional construction engineering practice will be rendered meaningless if student do not grasp the knowledge of financial analysis. This course shall be helpful to students in studying all the economic aspects of Infrastructure projects.

#### Objectives

- To know the procedure of feasibility studies for any infrastructure project.
- To learn the procedure of appraisals required for deciding the worthiness of any project.
- To learn the procedure of forecasting demand and know its importance.
- To know the components and importance of technical appraisal.
- To make students acquainted with important decision making tools like Break even analysis, SWOT analysis and other ways to carry out economic analysis of a project.
- To get acquainted with different methods of implementing a project.

<b>Detailed Syllabus</b>			
<b>Module</b>	<b>Sub-Modules/ Contents</b>		<b>Hrs</b>
<b>I.</b>	<b>Construction Projects and Report Preparation</b>		<b>06</b>
	1.1	Classification of construction projects. Project Formulation and phases involved in it.	
	1.2	Feasibility studies, SWOT analysis. Preparation of Project report.	
<b>II.</b>	<b>Project Appraisal</b>		<b>08</b>
	2.1	Importance and phases in a project development cycle for major infrastructure projects.	
	2.2	Importance of Appraisal, its need and steps involved in it.	
<b>III.</b>	<b>Market Appraisal</b>		<b>10</b>
	3.1	Importance and methods of carrying out demand analysis. Sources to gather project related information and ways to carry out market survey.	
	3.2	Methods to forecast demands. Uncertainties involved in demand forecasting.	
<b>IV.</b>	<b>Technical and Managerial Appraisal</b>		<b>08</b>
	4.1	Method to study the technical appraisal/viability of a project in terms of its location, type of land and intended use of building, technology requirements of the project, Size and complexity of tools and plants, raw materials to be used and their impact on the vicinity, energy requirements, water supply and disposal of effluents if any.	
	4.2	Study of managerial requirements of a project, Desirable organisational structure and hierarchy to manage as well as implement the project, Method of assessment of entrepreneurs.	
<b>V.</b>	<b>Financial analysis and Economic Appraisal</b>		<b>10</b>
	5.1	Various costs related to a project, Methods to determine the profitability of a project, Break even analysis.	
	5.2	Economic appraisal: Urgency, Payback period, Avg. Rate of return, Net Present Value, Internal rate of return, Benefit cost ratio, Cost of Capital etc.	
<b>VI.</b>	<b>Project Financing and Implementation</b>		<b>10</b>
	6.1	Types and Sources of finance in local, National and International context. Issues related to project financing.	
	6.2	Agencies involved in the implementation of a project. Methods of implementation like Built, operate and Transfer and its other variants like B.O.O, B.O.O.T, B.L.T, etc.	

## Contribution to Outcomes

On successful completion of the course, the learners will be able to:

- **Classify** the projects and **describe** the phases involved in project formulation.
- **Prepare** detailed project report on the basis of various feasibility studies and SWOT analysis.
- **Devise** a project's development cycle and get acquainted with the different appraisals in the process of deciding the worthiness of a project.
- **Exhibit** and **apply** the managerial skills and knowledge of financial aspects required during the implementation of projects.
- **Identify** various sources for project finance.
- **Know** the various agencies involved in project implementation as well as **select** the method of project implementation which is best suited for a particular project.

### **Theory Examination:**

- Question paper will comprise of **six** questions; each carrying 20 marks.
- The **first** question will be **compulsory** which will have the short questions having weightage of 4-5 marks covering the entire syllabus.
- The remaining **five** questions will be based on all the modules of entire syllabus. For this, the module shall be divided proportionately further, and the weightage of the marks shall be judiciously awarded in proportion to the importance of the sub-module or contents thereof.
- There can be an **internal** choice in various sub-questions/ questions in order to accommodate the questions on all the topics/ sub-topics.
- The students will have to attempt any **three** questions out of remaining five questions.
- Total **four** questions need to be attempted.

### **Oral Examination:**

The oral examination will be based on the entire syllabus and the term work.

### **Term Work:**

The term work shall consist of the following:

- Minimum **Six assignments** covering the entire syllabus.
- **Report** on studying the SWOT Analysis of any one major infrastructure project.
- **Case study – Powerpoint presentation** covering the various appraisals of any one major infrastructure project.

### **Distribution of Term Work Marks:**

The marks of the term-work shall be judiciously awarded depending upon the quality of the term work including that of the report and powerpoint presentation. The final certification and acceptance of the term-work warrants the satisfactory and the appropriate completion of the assignments; and the minimum passing marks to be obtained by the students. The following weightage of marks shall be given for different components of the term work.

### **Assignments:20 Marks.**

**Attendance: 05 Marks.** Further, while giving weightage of marks on the attendance, guideline to be resorted to is: 75%- 80%: 03 Marks; 81%- 90%: 04 Marks; 91% onwards: 05 Mark

### **Recommended Books:**

- 1) Project Preparation, Appraisal, Budgeting, and Implementation: Prasanna Chandra (Tata McGraw Hill).
- 2) Infrastructure Development & Financing in India - N. Mani (New Century Publications).
- 3) Infrastructure & economic development - Anu Kapil (Deep&Deep Publications).
- 4) Construction Management: Planning and finance - Cormican D.(Construction press, London).
- 5) Engineering Economics – Kumar (Wiley, India).
- 6) Real Estate, Finance and investment - Bruggeman.Fishr (McGraw Hill).
- 7) The cost management toolbox; A Managers guide to controlling costs and boosting profits.  
- Oliver, Lianabel (Tata McGraw Hill).

Semester VIII		
Subject Code	Subject Name	Credits
CE-DLO 8036	Department Level Elective: Soil Dynamics	05

Teaching Scheme						
Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorials	Total
04	02	--	04	01	--	05

Evaluation Scheme								
Theory					Term Work/ Practical/Oral			Total
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Average						
20	20	20	80	03 Hrs.	25	-	25	150

### Rationale

In basic geotechnical engineering course generally various static loads are considered in the theories and analysis of soil. But practically many geotechnical applications require the knowledge of the behaviour and properties/response of soil as a material which is subjected to various types of dynamic or cyclic time-dependent loadings. Some of the structures which are subjected to dynamic loadings are machine foundations, shallow and deep foundations, retaining structures, slopes, sub grade soil below railway, pavement, runway etc. This course provides the fundamental theoretical and computational aspects of dynamics for some important geotechnical problems and structures.

### Objectives

- To study fundamental concepts of vibrations, degrees of freedom and damping systems.
- To study phenomena like liquefaction and their effects.
- To study principals of machine foundation design and dynamic earth pressure theories on retaining wall.
- To learn test methods of evaluating dynamic properties of soil.
- To know the basic earth pressure on retaining walls

Detailed Syllabus		
Module	Sub- Modules/Contents	Hrs
<b>I.</b>	Scope and objective; Nature and types of dynamic loading; Importance of soil dynamics. Vibration of elementary system, degree of freedom, analysis of system with one degree of freedom, spring-mass system, harmonic vibration, uniform circular motion natural frequency, free and forced vibrations with and without damping, type of damping	<b>10</b>
<b>II.</b>	Wave propagation in elastic rods, in an elastic infinite medium and in Semi-elastic half space, wave generated by surface footing.	<b>05</b>

<b>III.</b>	Liquefaction of soils, criterion and factors affecting liquefaction of soil, laboratory and field studies on liquefaction, liquefaction studies in oscillatory simple shear, evaluation of liquefaction potentials, Liquefaction of clay.	<b>10</b>
<b>IV.</b>	Principles of machine foundation design, criteria for satisfactory machine foundation, degree of freedom of a block foundation analysis of vertical and sliding vibration of a machine foundation, mass of soil participating in vibration. Practical design considerations and codal provisions.	<b>06</b>
<b>V.</b>	Vibration isolation and screening methods, improvement of distressed machine foundation.	<b>07</b>
<b>VI.</b>	Field and laboratory tests for evaluation of dynamic properties of soil under vertical vibration coefficient of elastic uniform shear, spring constant damping modulus of elasticity typical values of soils. Basics of dynamic earth pressure on retaining walls: conventional gravity type, reinforced soils, distribution of pressure, point of application of the resultant, simple examples.	<b>14</b>

### Course Outcome

On successful completion of the course, the students are expected to:

- Acquire the knowledge of concepts, principles and applications of soil under dynamic loading.
- Develop an ability to design with reference to code provisions and solve the practical soil problems subjected to vibrations.
- Provide an impetus to new developments in related dynamic topics.
- Carry out field tests on soil to know the dynamic properties of soil.
- Calculate the dynamic earth pressure on retaining walls.

#### **Theory Examination:-**

- Question paper will comprise of **six** questions; each carrying 20marks.
- The **first** question will be **compulsory** which will have the short questions having weightage of 4-5 marks covering the entire syllabus.
- The remaining five questions will be based on all the modules of entire syllabus. For this, the module shall be divided proportionately further, and the weightage of the marks shall be judiciously awarded in proportion to the importance of the sub-module and contents thereof.
- There can be an internal choice in various sub-questions/ questions in order to accommodate the questions on all the topics/sub-topics.
- The students will have to attempt any **three** questions out of remaining **five** questions.

Total **four** questions need to be attempted.

#### **Laboratory Test**

It is recommended to conduct block foundation tests.

#### **Oral Examination:-**

The oral examination will be based on the entire syllabus.

**Term Work:**

Each student shall prepare a project report covering the selection of design parameters, design analysis including drawing on any aspect of soil dynamics included in the syllabus. The project report referred above along with the assignments will form a part of the term work. The assignments shall be given covering the entire syllabus in such a way that the students would attempt at least four problems and/or questions on each modules/ sub- modules and contents thereof, further. The report on the block vibration tests, if conducted, shall also form a part of the term work.

**Distribution of Term Work Marks:**

The marks of the term-work shall be judiciously awarded for various components of the term work depending upon its quality. The final certification and the acceptance of the term-work warrant the satisfactory and the appropriate completion of the assignments, proper compilation of the project report and that of experiments/ practical, if conducted;and further, minimum passing marks to be obtained by the students.

The following weightage of marks shall be given for different components of the term work.

- Assignments : 20Marks
- Attendance : 05Marks

Further, while giving weightage of marks on the attendance, following guidelines shall be resorted to.

75%- 80%: 03 Marks; 81%- 90%: 04 Marks; 91% onwards: 05 Marks

**Recommended books:**

1. Soil Dynamics: *Shamsher Prakash*, McGraw-Hill book company
2. Principles of Soil Dynamics: *Braja, M. Das*, PWS-Kent Publishing Company
3. Dynamics of Bases and Foundations: *Barkan, D. D.*, McGraw- Hill Book company
4. Steven L. Kramer, "Geotechnical Earthquake Engineering", Prentice Hall Inc.
5. E. E. Richart et al. "Vibrations of Soils and Foundations", Prentice Hall Inc.
6. Relevant IS codes

Semester VIII		
Subject Code	Subject Name	Credits
CE-DLO 8037	Department Level Elective: Applied Hydrology & Flood Control	05

Teaching Scheme						
Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorials	Total
04	02	--	04	01	--	05

Evaluation Scheme								
Theory					Term Work/ Practical/Oral			Total
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Average						
20	20	20	80	03 Hrs.	25	-	25	150

### Rationale

This subject deals with the various processes involved in hydrological cycle and provides in depth understanding of the theories and concepts of surface, subsurface and ground water hydrology. It focuses on types and forms of precipitations. It also explains the application of hydrographs, unit hydrographs and further describes various techniques of estimating stream flows. It further describes the various techniques of estimating streamline flows. It also describes the importance of floods, flood routing and ground water hydrology.

### Objectives

- To understand the various processes involved in the hydrological cycle.
- To measure rainfall, computation of average rainfall, various water losses etc.
- To know the various stream flow measurement and its importance.
- To study the hydrograph and unit hydrographs, applications of unit hydrograph concept.
- To study various flood control methods, estimate design flood, and flood routing
- To study the concepts of ground water movement, steady and unsteady flow towards fully penetrating wells and well yields.



## Detailed Syllabus

Module	Sub-Modules/ Contents	Hrs
I	<p><b>Introduction:</b> Hydrological cycle, scope of hydrology, water budget equation, data sources.</p> <p><b>Precipitation:</b> Measurement of precipitation, network of rain gauges and their adequacy in a catchment, methods of computing average rainfall, hyetograph and mass curve of rainfall, adjustment of missing data, station year method and double mass curve analysis, Depth-Area -Duration relationship, Intensity-Duration -Frequency relationship, Probable Maximum Precipitation.</p>	10
II	<p><b>Abstractions from Precipitation:</b> Evaporation and transpiration, evapo-transpiration, interception, depression storage, infiltration and infiltration indices, determination of water losses.</p> <p><b>Stream Flow Measurement:</b> Measurement stream-flow by direct and indirect methods, measurement of stage and velocity, area-velocity method, stage-discharge relationships, current meter method, pitot tube method, slope-area method, rating curve method, dilution technique, electro-magnetic method, ultrasonic method.</p>	10
III.	<p><b>Runoff:</b> Catchment, watershed and drainage basins, Factors affecting runoff, rainfall-runoff relationship, runoff estimation, droughts.</p>	8
IV.	<p><b>Hydrograph Analysis:</b> Characteristics, base flow separation, unit hydrograph, S-hydrograph, complex hydrograph, synthetic hydrograph, dimensionless unit hydrograph, Instantaneous unit hydrograph.</p>	8
V.	<p><b>Floods:</b> Estimation, envelope curves, flood frequency studies, probability and stochastic methods, estimation of design flood, flood control methods, Limitations, risk-reliability and safety factor. Flood routing: Hydrologic and hydraulic routings.</p>	8
VI.	<p><b>Ground Water Hydrology:</b> Yield, transmissibility, Darcy's law, DuPont's theory of unconfined flow, steady flow towards fully penetrating wells (confined and unconfined). Unsteady flow towards wells: Jacob's curve and other methods, use of well Function, pumping tests for aquifer characteristics, methods of recharge.</p>	8

## Contribution to Outcomes

On successful completion of the course, the students are expected to:

- Explain hydrologic cycle and various methods of Measurement of rainfall.
- Calculate optimum number of rain gauge stations for average rainfall and missing rainfall over catchment
- Describe various methods of measurement of stream flow and to calculate abstraction losses over the catchment
- Develop rainfall runoff relationship and calculating runoff over catchment
- Perform hydrologic and hydraulic routing
- Derive the equations for the discharge of well for confined and unconfined aquifer

**Theory examination:**

- Question paper will comprise of **six** questions; each carrying 20 marks.
- The **first** question will be **compulsory** which will have the short questions having weightage of 4-5 marks covering the entire syllabus.
- The **remaining five** questions will be based on all the modules of entire syllabus. For this, the module shall be divided proportionately further, and the weightage of the marks shall be judiciously awarded in proportion to the importance of the sub-module and contents thereof.
- The students will have to attempt any **three** questions out of remaining five questions.
- Total **four** questions need to be attempted.

### **Oral Examination:**

The oral Examination shall be based upon the entire syllabus and the term work.

### **Term Work:**

The term work shall comprise of the neatly written report of the assignments. The assignments shall be given covering the entire syllabus in such a way that the students would attempt at least four problems and / or questions on each sub-modules and contents thereof further.

### **Distribution of Term Work Marks:**

The marks of term-work shall be judiciously awarded depending upon the quality of the term work. The final certification and acceptance of term-work warrants the satisfactory and the appropriate completion of the assignments; and the minimum passing marks to be obtained by the students. The following weightage of marks shall be given for different components of the term work.

Assignments : 20 Marks

Attendance : 05 Marks

Further, while giving weightage of marks on the attendance, following guidelines shall be resorted to.

75%- 80%: 03 Marks; 81%- 90%: 04 Marks; 91% onwards: 05 Marks

### **Recommended Books:**

- Engineering Hydrology: *K. Subramanya*, Tata McGraw Hill Publishing Co. Ltd. New Delhi.
- Irrigation Engineering and Hydraulic Structures: *S. K. Ukarande*, Ane's Books Pvt. Ltd. (Abridged Edition 2015), ISBN 9789383656899
- Hydrology: *H. M. Raghunath*, New Age International Publishers, New Delhi
- Irrigation and Water Power Engineering: *Dr. B.C. Punmia* and *Dr. Pande, B.B.Lal*, Laxmi Publications Pvt. Ltd. New Delhi.
- Irrigation Engineering and Hydraulics Structures: *S. K. Garg*, Khanna Publishers. Delhi
- Irrigation Water Resources and Water Power Engineering: *Dr. P.N. Modi*, Standard Book House. Delhi.
- Elementary Hydrology: *V. P. Singh*, Prentice Hall
- Engineering Hydrology: Principles and practice: *V. M. Ponce*, Prentice Hall

Semester VIII		
Subject Code	Subject Name	Credits
CE-C ILOC8021	Institute Level Elective: Project Management	03

#### Teaching Scheme

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

#### Evaluation Scheme

Theory					Term work / Practical / Oral			Total Marks
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Avg						
20	20	20	80	03 Hrs.	--	--	--	100

#### Objectives:

- To familiarize the students with the use of a structured methodology/approach for each and every unique project undertaken, including utilizing project management concepts, tools and techniques.
- To appraise the students with the project management life cycle and make them knowledgeable about the various phases from project initiation through closure.

Module	Detailed Contents	Hrs
<b>I</b>	<b>Project Management Foundation:</b> Definition of a project, Project Vs Operations, Necessity of project management, Triple constraints, Project life cycles (typical & atypical) Project phases and stage gate process. Role of project manager. Negotiations and resolving conflicts. Project management in various organization structures. PM knowledge areas as per Project Management Institute (PMI).	<b>5</b>
<b>II</b>	<b>Initiating Projects:</b> How to get a project started, Selecting project strategically, Project selection models (Numeric /Scoring Models and Non-numeric models), Project portfolio process, Project sponsor and creating charter; Project proposal. Effective project team, Stages of team development & growth (forming, storming, norming & performing), team dynamics.	<b>6</b>
<b>III</b>	<b>Project Planning and Scheduling:</b> Work Breakdown structure (WBS) and linear responsibility chart, Interface Co-ordination and concurrent engineering, Project cost estimation and budgeting, Top down and bottoms up budgeting, Networking and Scheduling techniques. PERT, CPM, GANTT chart. Introduction to Project Management Information System (PMIS).	<b>8</b>

<b>IV</b>	<p><b>Planning Projects:</b> Crashing project time, Resource loading and leveling, Goldratt's critical chain, Project Stakeholders and Communication plan.</p> <p>Risk Management in projects: Risk management planning, Risk identification and risk register. Qualitative and quantitative risk assessment, Probability and impact matrix. Risk response strategies for positive and negative risks</p>	<b>6</b>
<b>V</b>	<p><b>5.1 Executing Projects:</b> Planning monitoring and controlling cycle. Information needs and reporting, engaging with all stakeholders of the projects. Team management, communication and project meetings.</p> <p><b>5.2 Monitoring and Controlling Projects:</b> Earned Value Management techniques for measuring value of work completed; Using milestones for measurement; change requests and scope creep. Project audit.</p> <p><b>5.3 Project Contracting</b> Project procurement management, contracting and outsourcing,</p>	<b>8</b>
<b>VI</b>	<p><b>6.1 Project Leadership and Ethics:</b> Introduction to project leadership, ethics in projects. Multicultural and virtual projects.</p> <p><b>6.2 Closing the Project:</b> Customer acceptance; Reasons of project termination, Various types of project terminations (Extinction, Addition, Integration, Starvation), Process of project termination, completing a final report; doing a lessons learned analysis; acknowledging successes and failures; Project management templates and other resources; Managing without authority; Areas of further study.</p>	<b>6</b>

### Outcomes

Students will be able to :

- Apply selection criteria and select an appropriate project from different options.
- Write work break down structure for a project and develop a schedule based on it.
- Identify opportunities and threats to the project and decide an approach to deal with them strategically.
- Use Earned value technique and determine & predict status of the project.
- Capture lessons learned during project phases and document them for future reference

### Assessment:

#### Internal:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

**End Semester Theory Examination:**

In question paper, weightage of each module will be approximately proportional to number of respective lecture hours as mentioned in the syllabus.

- Question paper will comprise of total six question carrying 20 marks
- Question no. 1 is compulsory. Attempt any 3 from remaining 5 questions
- Remaining question (Q.2 to Q.6) will be selected from all the modules.
- Questions may be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) may be from any module other than module 3)

**References:**

1. Jack Meredith & Samuel Mantel, Project Management: A managerial approach, Wiley India, 7<sup>th</sup>Ed.
2. A Guide to the Project Management Body of Knowledge (PMBOK<sup>®</sup> Guide), 5<sup>th</sup> Ed, Project Management Institute PA, USA
3. Gido Clements, Project Management, Cengage Learning.
4. Gopalan, Project Management, , Wiley India
5. Dennis Lock, Project Management, Gower Publishing England, 9 th Ed.

Semester VIII		
Course Code	Course Name	Credits
CE-C ILOC8022	Institute Level Elective: Finance Management	03

#### Teaching Scheme

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

#### Evaluation Scheme

Theory					Term work / Practical / Oral			Total Marks
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Avg						
20	20	20	80	03 Hrs.	--	--	--	100

#### Objectives:

- Overview of Indian financial system, instruments and market
- Basic concepts of value of money, returns and risks, corporate finance, working capital and its management
- Knowledge about sources of finance, capital structure, dividend policy

Module	Detailed Contents	Hrs
I	<p><b>Overview of Indian Financial System:</b> Characteristics, Components and Functions of Financial System.</p> <p><b>Financial Instruments:</b> Meaning, Characteristics and Classification of Basic Financial Instruments — Equity Shares, Preference Shares, Bonds-Debentures, Certificates of Deposit, and Treasury Bills.</p> <p><b>Financial Markets:</b> Meaning, Characteristics and Classification of Financial Markets — Capital Market, Money Market and Foreign Currency Market</p> <p><b>Financial Institutions:</b> Meaning, Characteristics and Classification of Financial Institutions — Commercial Banks, Investment-Merchant Banks and Stock Exchanges</p>	06
II	<p><b>Concepts of Returns and Risks:</b> Measurement of Historical Returns and Expected Returns of a Single Security and a Two-security Portfolio; Measurement of Historical Risk and Expected Risk of a Single Security and a Two-security Portfolio.</p> <p><b>Time Value of Money:</b> Future Value of a Lump Sum, Ordinary Annuity, and Annuity Due; Present Value of a Lump Sum, Ordinary Annuity, and Annuity Due; Continuous Compounding and Continuous Discounting.</p>	06
III	<p><b>Overview of Corporate Finance:</b> Objectives of Corporate Finance; Functions of Corporate Finance—Investment Decision, Financing Decision, and Dividend Decision.</p>	09

	<b>Financial Ratio Analysis:</b> Overview of Financial Statements—Balance Sheet, Profit and Loss Account, and Cash Flow Statement; Purpose of Financial Ratio Analysis; Liquidity Ratios; Efficiency or Activity Ratios; Profitability Ratios; Capital Structure Ratios; Stock Market Ratios; Limitations of Ratio Analysis.	
<b>IV</b>	<b>Capital Budgeting:</b> Meaning and Importance of Capital Budgeting; Inputs for Capital Budgeting Decisions; Investment Appraisal Criterion—Accounting Rate of Return, Payback Period, Discounted Payback Period, Net Present Value(NPV), Profitability Index, Internal Rate of Return (IRR), and Modified Internal Rate of Return (MIRR) <b>Working Capital Management:</b> Concepts of Meaning Working Capital; Importance of Working Capital Management; Factors Affecting an Entity’s Working Capital Needs; Estimation of Working Capital Requirements; Management of Inventories; Management of Receivables; and Management of Cash and Marketable Securities.	<b>10</b>
<b>V</b>	<b>Sources of Finance:</b> Long Term Sources—Equity, Debt, and Hybrids; Mezzanine Finance; Sources of Short Term Finance—Trade Credit, Bank Finance, Commercial Paper; Project Finance. <b>Capital Structure:</b> Factors Affecting an Entity’s Capital Structure; Overview of Capital Structure Theories and Approaches— Net Income Approach, Net Operating Income Approach; Traditional Approach, and Modigliani-Miller Approach. Relation between Capital Structure and Corporate Value; Concept of Optimal Capital Structure	<b>05</b>
<b>VI</b>	<b>Dividend Policy:</b> Meaning and Importance of Dividend Policy; Factors Affecting an Entity’s Dividend Decision; Overview of Dividend Policy Theories and Approaches—Gordon’s Approach, Walter’s Approach, and Modigliani-Miller Approach	<b>03</b>

### Outcomes

Students will be able to...

- Understand Indian finance system and corporate finance
- Take investment, finance as well as dividend decisions

#### Assessment:

##### Internal:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

**End Semester Theory Examination:**

In question paper, weightage of each module will be approximately proportional to number of respective lecture hours as mentioned in the syllabus.

- Question paper will comprise of total six question carrying 20 marks
- Question no. 1 is compulsory. Attempt any 3 from remaining 5 questions
- Remaining questions (Q.2 to Q.6) will be selected from all the modules.
- Questions may be mixed in nature (for example, supposed Q.2 has part (a) from module 3 then part (b) may be from any module other than module 3)

**References:**

1. Fundamentals of Financial Management, 13<sup>th</sup> Edition (2015) by Eugene F. Brigham and Joel F. Houston; Publisher: Cengage Publications, New Delhi.
2. Analysis for Financial Management, 10<sup>th</sup> Edition (2013) by Robert C. Higgins; Publishers: McGraw Hill Education, New Delhi.
3. Indian Financial System, 9<sup>th</sup> Edition (2015) by M. Y. Khan; Publisher: McGraw Hill Education, New Delhi.



Semester VIII		
Course Code	Course Name	Credits
CE-C ILOC8023	Institute level Elective : Entrepreneurship Development and Management	03

#### Teaching Scheme

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

#### Evaluation Scheme

Theory				Term work / Practical / Oral			Total Marks	
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR		OR
Test 1	Test 2	Avg						
20	20	20	80	03 Hrs.	--	--	--	100

#### Objectives:

- To acquaint with entrepreneurship and management of business
- Understand Indian environment for entrepreneurship
- Idea of EDP, MSME

Module	Detailed Contents	Hrs
I	<b>Overview Of Entrepreneurship:</b> Definitions, Roles and Functions/Values of Entrepreneurship, History of Entrepreneurship Development, Role of Entrepreneurship in the National Economy, Functions of an Entrepreneur, Entrepreneurship and Forms of Business Ownership Role of Money and Capital Markets in Entrepreneurial Development: Contribution of Government Agencies in Sourcing information for Entrepreneurship	04
II	<b>Business Plans And Importance Of Capital To Entrepreneurship:</b> Preliminary and Marketing Plans, Management and Personnel, Start-up Costs and Financing as well as Projected Financial Statements, Legal Section, Insurance, Suppliers and Risks, Assumptions and Conclusion, Capital and its Importance to the Entrepreneur <b>Entrepreneurship And Business Development:</b> Starting a New Business, Buying an Existing Business, New Product Development, Business Growth and the Entrepreneur Law and its Relevance to Business Operations	09
III	Women's Entrepreneurship Development, Social entrepreneurship-role and need, EDP cell, role of sustainability and sustainable development for SMEs, case studies, exercises.	05

<b>IV</b>	<b>Indian Environment for Entrepreneurship:</b> key regulations and legal aspects , MSMED Act 2006 and its implications, schemes and policies of the Ministry of MSME, role and responsibilities of various government organisations, departments, banks etc., Role of State governments in terms of infrastructure developments and support etc., Public private partnerships, National Skill development Mission, Credit Guarantee Fund, PMEGP, discussions, group exercises etc	<b>08</b>
<b>V</b>	<b>Effective Management of Business:</b> Issues and problems faced by micro and small enterprises and effective management of M and S enterprises (risk management, credit availability, technology innovation, supply chain management, linkage with large industries), exercises, e-Marketing	<b>08</b>
<b>VI</b>	<b>Achieving Success In The Small Business:</b> Stages of the small business life cycle, four types of firm-level growth strategies, Options – harvesting or closing small business Critical Success factors of small business	<b>05</b>

#### **Outcomes:**

Students will be able to...

- Understand the concept of business plan and ownerships
- Interpret key regulations and legal aspects of entrepreneurship in India
- Understand government policies for entrepreneurs

#### **Internal:**

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

#### **End Semester Theory Examination:**

In question paper, weightage of each module will be approximately proportional to number of respective lecture hours as mentioned in the syllabus.

1. Question paper will comprise of total six question carrying 20 marks
2. Question no. 1 is compulsory. Attempt any 3 from remaining 5 question
3. Remaining question (Q.2 to Q.6) will be selected from all the modules.
4. Questions may be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) may be from any module other than module 3)

#### **References:**

1. Poornima Charantimath, Entrepreneurship development- Small Business Enterprise, Pearson
2. Education Robert D Hisrich, Michael P Peters, Dean A Shapherd, Entrepreneurship, latest edition, The McGrawHill Company
3. Dr TN Chhabra, Entrepreneurship Development, Sun India Publications, New Delhi
4. Dr CN Prasad, Small and Medium Enterprises in Global Perspective, New century Publications, New Delhi
5. Vasant Desai, Entrepreneurial development and management, Himalaya Publishing House
6. MaddhurimaLall, ShikahSahai, Entrepreneurship, Excel Books
7. Rashmi Bansal, STAY hungry STAY foolish, CIIE, IIM Ahmedabad

8. Law and Practice relating to Micro, Small and Medium enterprises, Taxmann Publication Ltd.
9. Kurakto, Entrepreneurship- Principles and Practices, Thomson Publication
10. Laghu Udyog Samachar
11. [www.msme.gov.in](http://www.msme.gov.in)
12. [www.dcmesme.gov.in](http://www.dcmesme.gov.in)
13. [www.msmetraining.gov.in](http://www.msmetraining.gov.in)

Semester VIII		
Course Code	Course Name	Credits
CE-C ILOC8024	Institute level Elective : Human Resource Management	03

#### Teaching Scheme

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

#### Evaluation Scheme

Theory					Term work / Practical / Oral			Total Marks
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Average						
20	20	20	80	03 Hrs.	--	--	--	100

#### Objectives:

- To introduce the students with basic concepts, techniques and practices of the human resource management.
- To provide opportunity of learning Human resource management (HRM) processes, related with the functions, and challenges in the emerging perspective of today's organizations.
- To familiarize the students about the latest developments, trends & different aspects of HRM.
- To acquaint the student with the importance of inter-personal & inter-group behavioral skills in an organizational setting required for future stable engineers, leaders and managers.

Module	Detailed Contents	Hrs
I	<p><b>Introduction to HR</b>  Human Resource Management- Concept, Scope and Importance, Interdisciplinary Approach Relationship with other Sciences, Competencies of HR Manager, HRM functions.  Human resource development (HRD): changing role of HRM – Human resource Planning, Technological change, Restructuring and rightsizing, Empowerment, TQM, Managing ethical issues.</p>	5
II	<p><b>Organizational Behavior (OB)</b>  Introduction to OB Origin, Nature and Scope of Organizational Behavior, Relevance to Organizational Effectiveness and Contemporary issues  Personality: Meaning and Determinants of Personality, Personality development, Personality Types, Assessment of Personality Traits for Increasing Self Awareness  Perception: Attitude and Value, Effect of perception on Individual Decision-making, Attitude and Behavior.  Motivation: Theories of Motivation and their Applications for Behavioral Change (Maslow, Herzberg, McGregor);</p>	7

	Group Behavior and Group Dynamics: Work groups formal and informal groups and stages of group development. Team Effectiveness: High performing teams, Team Roles, cross functional and self-directed team. Case study	
<b>III</b>	<b>Organizational Structure &amp; Design</b> Structure, size, technology, Environment of organization; Organizational Roles & conflicts: Concept of roles; role dynamics; role conflicts and stress. Leadership: Concepts and skills of leadership, Leadership and managerial roles, Leadership styles and contemporary issues in leadership. Power and Politics: Sources and uses of power; Politics at workplace, Tactics and strategies.	<b>6</b>
<b>IV</b>	<b>Human resource Planning</b> Recruitment and Selection process, Job-enrichment, Empowerment - Job-Satisfaction, employee morale. Performance Appraisal Systems: Traditional & modern methods, Performance Counseling, Career Planning. Training & Development: Identification of Training Needs, Training Methods	<b>5</b>
<b>V</b>	<b>Emerging Trends in HR</b> Organizational development; Business Process Re-engineering (BPR), BPR as a tool for organizational development , managing processes & transformation in HR. Organizational Change, Culture, Environment Cross Cultural Leadership and Decision Making: Cross Cultural Communication and diversity at work, Causes of diversity, managing diversity with special reference to handicapped, women and ageing people, intra company cultural difference in employee motivation.	<b>6</b>
<b>VI</b>	<b>HR &amp; MIS</b> Need, purpose, objective and role of information system in HR, Applications in HRD in various industries (e.g. manufacturing R&D, Public Transport, Hospitals, Hotels and service industries) <b>Strategic HRM</b> Role of Strategic HRM in the modern business world, Concept of Strategy, Strategic Management Process, Approaches to Strategic Decision Making; Strategic Intent – Corporate Mission, Vision, Objectives and Goals <b>Labour Laws &amp; Industrial Relations</b> Evolution of IR, IR issues in organizations, Overview of Labor Laws in India; Industrial Disputes Act, Trade Unions Act, Shops and Establishments Act	<b>10</b>

#### **Contribution to Outcomes:**

Students will be able to:

- Understand the concepts, aspects, techniques and practices of the human resource management.
- Understand the Human resource management (HRM) processes, functions, changes and challenges in today's emerging organizational perspective.
- Gain knowledge about the latest developments and trends in HRM.

- Apply the knowledge of behavioral skills learnt and integrate it with in inter personal and intergroup environment emerging as future stable engineers and managers.

**Assessment:****Internal:**

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

**End Semester Theory Examination:**

In question paper, weightage of each module will be approximately proportional to number of respective lecture hours as mentioned in the syllabus.

1. Question paper will comprise of total six question carrying 20 marks
2. Question no. 1 is compulsory. Attempt any 3 from remaining 5 question
3. Remaining question (Q.2 to Q.6) will be selected from all the modules.
4. Questions may be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) may be from any module other than module 3)

**References:**

1. Stephen Robbins, Organizational Behavior, 16<sup>th</sup> Ed, 2013
2. V S P Rao, Human Resource Management, 3<sup>rd</sup> Ed, 2010, Excel publishing
3. Aswathapa, Human resource management: Text & cases, 6<sup>th</sup> edition, 2011
4. C. B. Mamoria and S V Gankar, Dynamics of Industrial Relations in India, 15<sup>th</sup> Ed, 2015, Himalaya Publishing, 15<sup>th</sup> edition, 2015
5. P. Subba Rao, Essentials of Human Resource management and Industrial relations, 5<sup>th</sup> Ed, 2013, Himalaya Publishing
6. Laurie Mullins, Management & Organizational Behavior, Latest Ed, 2016, Pearson Publications

Semester VIII		
Course Code	Course Name	Credits
CE-C ILOC8025	Intitute level Elective : Professional Ethics and CSR	03

#### Teaching Scheme

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practica I	Tutorial	Total
03	--	--	03	--	--	03

#### Evaluation Scheme

Theory					Term work / Practical / Oral			Total Marks
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Average						
20	20	20	80	03 Hrs.	--	--	--	100

#### Objectives:

- To understand professional ethics in business
- To recognized corporate social responsibility

Module	Detailed Contents	Hrs
01	<b>Professional Ethics and Business:</b> The Nature of Business Ethics; Ethical Issues in Business; Moral Responsibility and Blame; Utilitarianism: Weighing Social Costs and Benefits; Rights and Duties of Business	04
02	<b>Professional Ethics in the Marketplace:</b> Perfect Competition; Monopoly Competition; Oligopolistic Competition; Oligopolies and Public Policy <b>Professional Ethics and the Environment:</b> Dimensions of Pollution and Resource Depletion; Ethics of Pollution Control; Ethics of Conserving Depletable Resources	08
03	<b>Professional Ethics of Consumer Protection:</b> Markets and Consumer Protection; Contract View of Business Firm's Duties to Consumers; Due Care Theory; Advertising Ethics; Consumer Privacy <b>Professional Ethics of Job Discrimination:</b> Nature of Job Discrimination; Extent of Discrimination; Reservation of Jobs.	06
04	<b>Introduction to Corporate Social Responsibility:</b> Potential Business Benefits—Triple bottom line, Human resources, Risk management, Supplier relations; Criticisms and concerns—Nature of business; Motives; Misdirection. Trajectory of Corporate Social Responsibility in India	05
05	<b>Corporate Social Responsibility:</b> Articulation of Gandhian Trusteeship Corporate Social Responsibility and Small and Medium Enterprises (SMEs) in India, Corporate Social Responsibility and Public-Private Partnership (PPP)	08
06	<b>Corporate Social Responsibility in Globalizing India:</b> Corporate Social Responsibility Voluntary Guidelines, 2009 issued by the Ministry	08

### **Contribution to outcomes**

Students will be able to...

- Understand rights and duties of business
- Distinguish different aspects of corporate social responsibility
- Demonstrate professional ethics
- Understand legal aspects of corporate social responsibility

### **Assessment:**

#### **Internal:**

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

#### **End Semester Theory Examination:**

In question paper, weightage of each module will be approximately proportional to number of respective lecture hours as mentioned in the syllabus.

- Question paper will comprise of total six question carrying 20 marks
- Question no. 1 is compulsory
- Remaining question (Q.2 to Q.6) will be selected from all the modules.
- Questions may be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) may be from any module other than module 3)

### **References:**

1. Business Ethics: Texts and Cases from the Indian Perspective (2013) by Ananda Das Gupta; Publisher: Springer.
2. Corporate Social Responsibility: Readings and Cases in a Global Context (2007) by Andrew Crane, Dirk Matten, Laura Spence; Publisher: Routledge.
3. Business Ethics: Concepts and Cases, 7th Edition (2011) by Manuel G. Velasquez; Publisher: Pearson, New Delhi.
4. Corporate Social Responsibility in India (2015) by Bidyut Chakrabarty, Routledge, New Delhi.



Semester VIII		
Course Code	Course Name	Credits
CE-C ILOC8026	Institute level Elective : Research Methodology	03

#### Teaching Scheme

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

#### Evaluation Scheme

Theory					Term work / Practical / Oral			Total Marks
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Average						
20	20	20	80	03 Hrs.	--	--	--	100

#### Objectives:

- To understand Research and Research Process
- To acquaint students with identifying problems for research and develop research strategies
- To familiarize students with the techniques of data collection, analysis of data and interpretation

Module	Detailed Contents	Hrs
01	<b>Introduction and Basic Research Concepts</b> 1.1 Research – Definition; Concept of Construct, Postulate, Proposition, Thesis, Hypothesis, Law, Principle. Research methods vs Methodology 1.2 Need of Research in Business and Social Sciences 1.3 Objectives of Research 1.4 Issues and Problems in Research 1.5 Characteristics of Research: Systematic, Valid, Verifiable, Empirical and Critical	09
02	<b>Types of Research</b> 2.1. Basic Research 2.2. Applied Research 2.3. Descriptive Research 2.4. Analytical Research 2.5. Empirical Research 2.6 Qualitative and Quantitative Approaches	07
03	<b>Research Design and Sample Design</b> 3.1 Research Design – Meaning, Types and Significance 3.2 Sample Design – Meaning and Significance Essentials of a good sampling Stages in Sample Design Sampling methods/techniques Sampling Errors	07
04	<b>Research Methodology</b> 4.1 Meaning of Research Methodology 4.2. Stages in Scientific Research Process: a. Identification and Selection of Research Problem b. Formulation of Research Problem c. Review of Literature	08

	<b>d.</b> Formulation of Hypothesis <b>e.</b> Formulation of research Design <b>f.</b> Sample Design <b>g.</b> Data Collection <b>h.</b> Data Analysis <b>i.</b> Hypothesis testing and Interpretation of Data <b>j.</b> Preparation of Research Report	
<b>05</b>	<b>Formulating Research Problem</b> <b>5.1</b> Considerations: Relevance, Interest, Data Availability, Choice of data, Analysis of data, Generalization and Interpretation of analysis	<b>04</b>
<b>06</b>	<b>Outcome of Research</b> <b>6.1</b> Preparation of the report on conclusion reached <b>6.2</b> Validity Testing & Ethical Issues <b>6.3</b> Suggestions and Recommendation	<b>04</b>

### **Outcomes**

Students will be able to:

- Prepare a preliminary research design for projects in their subject matter areas
- Accurately collect, analyze and report data
- Present complex data or situations clearly
- Review and analyze research findings

#### **Internal:**

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

#### **End Semester Theory Examination:**

In question paper, weightage of each module will be approximately proportional to number of respective lecture hours as mentioned in the syllabus.

- Question paper will comprise of total six question carrying 20 marks
- Question no. 1 is compulsory. Attempt any 3 from remaining 5 question
- Remaining question (Q.2 to Q.6) will be selected from all the modules.
- Questions may be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) may be from any module other than module 3)

#### **References:**

1. Dawson, Catherine, 2002, Practical Research Methods, New Delhi, UBS Publishers Distributors.
2. Kothari, C.R., 1985, Research Methodology-Methods and Techniques, New Delhi, Wiley Eastern Limited.
3. Kumar, Ranjit, 2005, Research Methodology-A Step-by-Step Guide for Beginners, (2<sup>nd</sup>ed), Singapore, Pearson Education

Semester VIII		
Course Code	Course Name	Credits
CE-C ILOC8027	Institute level Elective : IPR & Patenting	03

#### Teaching Scheme

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

#### Evaluation Scheme

Theory					Term work / Practical / Oral			Total Marks
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Avg						
20	20	20	80	03 Hrs.	--	--	--	100

#### Objectives:

- To understand intellectual property rights protection system
- To promote the knowledge of Intellectual Property Laws of India as well as International treaty procedures
- To get acquaintance with Patent search and patent filing procedure and applications

Module	Detailed Contents	Hr
01	<b>Introduction to Intellectual Property Rights (IPR):</b> Meaning of IPR, Different category of IPR instruments - Patents, Trademarks, Copyrights, Industrial Designs, Plant variety protection, Geographical indications, Transfer of technology etc. <b>Importance of IPR in Modern Global Economic Environment:</b> Theories of IPR, Philosophical aspects of IPR laws, Need for IPR, IPR as an instrument of development	05
02	<b>Enforcement of Intellectual Property Rights:</b> Introduction, Magnitude of problem, Factors that create and sustain counterfeiting/piracy, International agreements, International organizations (e.g. WIPO, WTO) active in IPR enforcement <b>Indian Scenario of IPR:</b> Introduction, History of IPR in India, Overview of IP laws in India, Indian IPR, Administrative Machinery, Major international treaties signed by India, Procedure for submitting patent and Enforcement of IPR at national level etc.	07
03	<b>Emerging Issues in IPR:</b> Challenges for IP in digital economy, e-commerce, human genome, biodiversity and traditional knowledge etc.	05
04	<b>Basics of Patents:</b> Definition of Patents, Conditions of patentability, Patentable and non-patentable inventions, Types of patent applications (e.g. Patent of addition etc), Process Patent and Product Patent, Precautions while	07

	patenting, Patent specification Patent claims, Disclosures and non-disclosures, Patent rights and infringement, Method of getting a patent	
<b>05</b>	<b>Patent Rules:</b> Indian patent act, European scenario, US scenario, Australia scenario, Japan scenario, Chinese scenario, Multilateral treaties where India is a member (TRIPS agreement, Paris convention etc.)	<b>08</b>
<b>06</b>	<b>Procedure for Filing a Patent (National and International):</b> Legislation and Salient Features, Patent Search, Drafting and Filing Patent Applications, Processing of patent, Patent Litigation, Patent Publication etc, Time frame and cost, Patent Licensing, Patent Infringement <b>Patent databases:</b> Important websites, Searching international databases	<b>07</b>

#### **Outcomes:**

Students will be able to...

- understand Intellectual Property assets
- assist individuals and organizations in capacity building
- work for development, promotion, protection, compliance, and enforcement of Intellectual Property and Patenting

#### **Assessment:**

##### **Internal:**

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

##### **End Semester Theory Examination:**

In question paper, weightage of each module will be approximately proportional to number of respective lecture hours as mentioned in the syllabus.

- Question paper will comprise of total six question carrying 20 marks
- Question no. 1 is compulsory. Attempt any 3 from remaining 5 question
- Remaining question (Q.2 to Q.6) will be selected from all the modules.
- Questions may be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) may be from any module other than module 3)

## Reference Books:

1. Rajkumar S. Adukia, 2007, A Handbook on Laws Relating to Intellectual Property Rights in India, The Institute of Chartered Accountants of India
2. Keayla B K, Patent system and related issues at a glance, Published by National Working Group on Patent Laws
3. T Sengupta, 2011, Intellectual Property Law in India, Kluwer Law International
4. Tzen Wong and Graham Dutfield, 2010, Intellectual Property and Human Development: Current Trends and Future Scenario, Cambridge University Press
5. Cornish, William Rodolph & Llewelyn, David. 2010, Intellectual Property: Patents, Copyrights, Trade Marks and Allied Right, 7<sup>th</sup> Edition, Sweet & Maxwell
6. LousHarns, 2012, The enforcement of Intellactual Property Rights: A Case Book, 3<sup>rd</sup> Edition, WIPO
7. Prabhuddha Ganguli, 2012, Intellectual Property Rights, 1st Edition, TMH
8. R Radha Krishnan & S Balasubramanian,2012,Intellectual Property Rights, 1st Edition,Excel Books
9. M Ashok Kumar and mohd Iqbal Ali, 2-11, Intellectual Property Rights, 2nd Edition, Serial Publications
10. Kompal Bansal and Praishit Bansal, 2012, Fundamentals of IPR for Engineers, 1st Edition, BS Publications
11. Entrepreneurship Development and IPR Unit, BITS Pilani, 2007, A Manual on Intellectual Property Rights,
12. Mathew Y Maa, 2009, Fundamentals of Patenting and Licensing for Scientists and Engineers, World Scientific Publishing Company
13. N S Rathore, S M Mathur, Priti Mathur, Anshul Rathi, IPR: Drafting,Interpretation of Patent Specifications and Claims, New India Publishing Agency
14. Vivien Irish, 2005, Intellectual Property Rights for Engineers,IET
15. Howard B Rockman, 2004, Intellectual Property Law for Engineers and scientists, Wiley-IEEE Press

Semester VIII		
Course Code	Course Name	Credits
CE-C ILOC8028	Institute Level Elective : Digital Business Management	03

**Teaching Scheme**

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

**Evaluation Scheme**

Theory					Term work / Practical / Oral			Total Marks
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Avg						
20	20	20	80	03 Hrs.	--	--	--	100

**Objectives:**

- To familiarize with digital business concept
- To acquaint with E-commerce
- To give insights into E-business and its strategies

Module	Detailed content	Hrs
1	<b>Introduction to Digital Business-</b> Introduction, Background and current status, E-market places, structures, mechanisms, economics and impacts Difference between physical economy and digital economy, <b>Drivers of digital business-</b> Big Data & Analytics, Mobile, Cloud Computing, Social media, BYOD, and Internet of Things(digitally intelligent machines/services) Opportunities and Challenges in Digital Business,	09
2	<b>Overview of E-Commerce</b> <b>E-Commerce-</b> Meaning, Retailing in e-commerce-products and services, consumer behavior, market research and advertisement B2B-E-commerce-selling and buying in private e-markets, public B2B exchanges and support services, e-supply chains, Collaborative Commerce, Intra business EC and Corporate portals Other E-C models and applications, innovative EC System-From E-government and learning to C2C, mobile commerce and pervasive computing EC Strategy and Implementation-EC strategy and global EC, Economics and Justification of EC, Using Affiliate marketing to promote your e-commerce business, Launching a successful online business and EC project, Legal, Ethics and Societal impacts of EC	06
3	<b>Digital Business Support services:</b> ERP as e –business backbone, knowledge Tope Apps, Information and referral system <b>Application Development:</b> Building Digital business Applications and Infrastructure	06

4	<b>Managing E-Business</b> -Managing Knowledge, Management skills for e-business, Managing Risks in e –business Security Threats to e-business -Security Overview, Electronic Commerce Threats, Encryption, Cryptography, Public Key and Private Key Cryptography, Digital Signatures, Digital Certificates, Security Protocols over Public Networks: HTTP, SSL, Firewall as Security Control, Public Key Infrastructure (PKI) for Security, Prominent Cryptographic Applications	<b>06</b>
5	<b>E-Business Strategy</b> -E-business Strategic formulation- Analysis of Company's Internal and external environment, Selection of strategy, E-business strategy into Action, challenges and E-Transition (Process of Digital Transformation)	<b>04</b>
6	<b>Materializing e-business: From Idea to Realization</b> -Business plan preparation <b>Case Studies and presentations</b>	<b>08</b>

**Outcomes:**

Students will be able to:

- Identify drivers of digital business
- Illustrate various approaches and techniques for E-business and management
- Prepare E-business plan

**Assessment:**

**Internal:**

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

**End Semester Theory Examination:**

In question paper, weightage of each module will be approximately proportional to number of respective lecture hours as mentioned in the syllabus.

- Question paper will comprise of total six question carrying 20 marks
- Question no. 1 is compulsory
- Remaining question (Q.2 to Q.6) will be selected from all the modules.
- Questions may be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) may be from any module other than module 3)

## References:

1. A textbook on E-commerce, Er. Arunrajan Mishra, Dr W K Sarwade, Neha Publishers & Distributors, 2011
2. E-commerce from vision to fulfilment, Elias M. Awad, PHI-Restricted, 2002
3. Digital Business and E-Commerce Management, 6<sup>th</sup> Ed, Dave Chaffey, Pearson, August 2014
4. Introduction to E-business-Management and Strategy, Colin Combe, ELSVIER, 2006
5. Digital Business Concepts and Strategy, Eloise Coupey, 2<sup>nd</sup> Edition, Pearson
6. Trend and Challenges in Digital Business Innovation, Vinocenzo Morabito, Springer
7. Digital Business Discourse Erika Darics, April 2015, Palgrave Macmillan
8. E-Governance-Challenges and Opportunities in : Proceedings in 2<sup>nd</sup> International Conference theory and practice of Electronic Governance
9. Perspectives the Digital Enterprise –A framework for Transformation, TCS consulting journal Vol.5
10. Measuring Digital Economy-A new perspective -DOI:[10.1787/9789264221796-en](https://doi.org/10.1787/9789264221796-en)OECD Publishing



Semester VIII		
Course Code	Course Name	Credits
CE-C ILOC8028	Institute level Elective : Environmental Management	03

#### Teaching Scheme

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

#### Evaluation Scheme

Theory				Term work / Practical / Oral			Total Marks	
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR		OR
Test 1	Test 2	Avg						
20	20	20	80	03 Hrs.	--	--	--	100

#### Objectives:

- Understand and identify environmental issues relevant to India and global concerns
- Learn concepts of ecology
- Familiarise environment related legislations

Module	Detailed Contents	Hrs
I	Introduction and Definition of Environment: Significance of Environment Management for contemporary managers, Career opportunities. Environmental issues relevant to India, Sustainable Development, The Energy scenario.	10
II	Global Environmental concerns : Global Warming, Acid Rain, Ozone Depletion, Hazardous Wastes, Endangered life-species, Loss of Biodiversity, Industrial/Man-made disasters, Atomic/Biomedical hazards, etc.	06
III	Concepts of Ecology: Ecosystems and interdependence between living organisms, habitats, limiting factors, carrying capacity, food chain, etc.	05
IV	Scope of Environment Management, Role & functions of Government as a planning and regulating agency. Environment Quality Management and Corporate Environmental Responsibility	10
V	Total Quality Environmental Management, ISO-14000, EMS certification.	05
VI	General overview of major legislations like Environment Protection Act, Air (P & CP) Act, Water (P & CP) Act, Wildlife Protection Act, Forest Act, Factories Act, etc.	03

### **Contribution to Outcomes**

Students will be able to...

- Understand the concept of environmental management
- Understand ecosystem and interdependence, food chain etc.
- Understand and interpret environment related legislations

#### **Assessment:**

##### **Internal:**

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

##### **End Semester Theory Examination:**

In question paper, weightage of each module will be approximately proportional to number of respective lecture hours as mentioned in the syllabus.

- Question paper will comprise of total six question carrying 20 marks
- Question no. 1 is compulsory. Attempt any 3 from remaining 5 question
- Remaining question (Q.2 to Q.6) will be selected from all the modules.
- Questions may be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) may be from any module other than module 3)

##### **References:**

1. Environmental Management: Principles and Practice, C J Barrow, Routledge Publishers London, 1999
2. A Handbook of Environmental Management Edited by Jon C. Lovett and David G. Ockwell, Edward Elgar Publishing
3. Environmental Management, T V Ramachandra and Vijay Kulkarni, TERI Press
4. Indian Standard Environmental Management Systems — Requirements With Guidance For Use, Bureau Of Indian Standards, February 2005
5. Environmental Management: An Indian Perspective, S N Chary and Vinod Vyasulu, Macmillan India, 2000
6. Introduction to Environmental Management, Mary K Theodore and Louise Theodore, CRC Press
7. Environment and Ecology, Majid Hussain, 3<sup>rd</sup> Ed. Access Publishing. 2015